


YEARLY CURRICULUM MAP - FS

	CORE TEXTS	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	RE	PSED	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
TERM 1	We're Going on a Bear Hunt, The Little Red Hen, The Haircut	Repeating refrains	Matching, sorting, comparing amounts. Comparing mass, size and capacity. Exploring pattern. Representing, comparing and composing 1,2 and 3.	Family customs and routines	Home corner role play	Myself, welcome	Self appreciation	Following instructions	Fine Motor Skills
TERM 2	Naughty Bus, The Polar Express	Initial sounds	Circles and Triangles. Positional language. Representing numbers to 5. One more and less. Shapes with 4 sides. Time.	Exploring different occupations and ways of life	Exploring different types of movement	Birthday	Exploring my feelings and behaviour	Listening and attention outside the classroom	Gymnastics
TERM 3	Mr Wolf's Pancakes, Have you filled your Bucket today?, The Colour Monster	Rhyme	Introducing 0. Comparing numbers to 5. Composing 4 and 5. Compare mass and capacity. 6,7 and 8. Making pairs. Combining 2 groups.	Looking at features of different environments	Using tools and techniques competently and safely	Celebrating, Gathering	My voice	Understanding humour	Forest School
TERM 4	Harry and the Dinosaurs go to School, The very Hungry Caterpillar	Segment sounds in simple CVC words to read and write	Length, time and height. 9 and 10. Comparing numbers to 10. Bonds to 10. 3D shape. Pattern.	Making observations of animals and plants	Representations of events, people and objects	Growing	My relationships	My listening skills	Forest School
TERM 5	Supertato, Superworm, Yucky Worms	Using identifiable letters to represent meaning in both reading and writing simple sentences	Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning. Match, rotate and manipulate. Adding more and taking away. Compose and decompose.	Understanding past and present events in their own lives	Exploring sounds of instruments	Good news, Friends	Developing my confidence	Talking about past and present events in their own lives	Field games
TERM 6	Lost Words, What the Ladybird Heard, The Rainbow Fish	Attempts to read and write short sentences	Doubling. Sharing and grouping. Even and odd. Visualise and build. Deepening understanding. Patterns and relationships. Mapping.	French	Creating with a purpose in mind	Our World	My routine	Answering how and why questions	Field games