



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of local Sporting Partnership to provide CPD for school staff members.	Confidence & skills of staff increased in targeted unfamiliar sports.	Increased level of skills across the school, enabling team sharing to enhance all staff knowledge.
Increase attendance at competitive sports, attend both competition and cup level in more sports.	Increased demand for teams and representation across the school, resulting in increased levels of attendance at after school clubs.	Target more diverse sports and also increase options to enter plate competitions.
Offer year 6 booster sessions to increase achievement of 25m and life-saving skills.	Longer sessions allowed number achieving 25m for the cohort from 58% to 72%.	As starting level is at 52% achievement, continue to offer extra sessions to those requiring it.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff - as they need to lead the activity to encourage pupils to take part.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£4035 costs for additional coaches to support lunchtime sessions.</i></p>
<p><i>Specialised Swimming coach to enable all children to reach the targets through the curriculum and top up sessions for targeted pupils.</i></p>	<p><i>All KS2 children.</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Improved numbers of pupils who can swim and know and understand and are aware of water safety by the end of KS2.</i></p>	<p><i>£1961 specialist coach to deliver skills required.</i></p>

<p>CPD for teachers – GSP 1:1 support for NQT staff, qualified dance instructor for curriculum support.</p>	<p>Both new & existing teachers.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE.</p>	<p>£2000 for 2 teachers to undertake CPD.</p> <p>£750 for 3 year groups to have curriculum support.</p>
<p>Increased sporting clubs offered after school – staffing and equipment.</p>	<p>Children will develop skills in a range of sports.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£180 entry to diverse sporting competitions.</p> <p>£960 specialist coaches to deliver more diverse sporting opportunities.</p>
<p>Enter a further level of competition to increase level of participation and allow all children to experience a degree of competitiveness.</p>	<p>All children and staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils taking part in competitive sporting opportunities increasing self-esteem, confidence and leadership skills.</p>	<p>£775 extra equipment required.</p> <p>£4600 staffing to increase sporting opportunities.</p> <p>£9325 new lease on transport to enable participation.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sport sessions/activities for pupils.	Lunchtime supervisors more confident in organizing specific activities engaging more children. Different zones/targeted year groups to ensure all pupils have a chance to experience variety of sports.	Staggered sessions to increase area for pupils to utilize, thus decreasing accident potential.
Specialized swimming coach, with top up sessions for targeted pupils.	65% of year 6 meeting 25m target, however not all targeted pupils took up booster provision.	Continue to offer booster sessions with specialized coach.
CPD for staff, qualified dance instructor for curriculum support.	Teachers' confidence and skills improved, resulting in more engagement in lessons.	Continue with qualified dance instructor. Offer CPD to all staff throughout year from PE lead.
Increased sporting clubs offered.	Pupils experienced a broader variety of sports. Wider community links forged and opportunities to continue sport taken up by several pupils.	Continue to foster community links and provide variety of after school activities.
Further level of competition to increase participation levels.	Participation levels increased to 46% of KS2 taking part in inter-school competitive sport. Recognised as 6 th top school for participation levels in MYG.	Increase level of participation, especially in KS1.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Increase from 52% at end of year 5 due to intervention of targeted booster sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Some parents did not consent to their children taking part in the booster sessions designed to provide them with water confidence. This could be due to the logistics of timing.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	