

**St Thomas More Catholic Primary School
MAPPING OF ADDITIONAL PROVISIONS**

To support children with SEMH needs

- 1:1 Therapy Dog
- 1:1 Special Time with play therapist
- 1:6 emotion support group

INCLUSION TEAM

- SENCO
- Intervention teachers
- KS1 BRP LSA
- KS2 Reading Reflex/IDL LSA
- S&L LSA's

Letters and Sound

To target phonics and build robust literacy

Fizzy and Beam

Integral to curriculum
To develop fine and gross motor skills

KS1

- Y1: ELS
- Speech and Language progs. with LSA
- BRP
- BEAM & FIZZY support for fine & gross motor skills LSA
- PALS social skills group LSA
- Numicon
- Phonics interventions
- Precision Teaching
- Numeracy and Literacy booster groups

KS2

- LSA in all classes am Learning support
- Reading Reflex/IDL
- Literacy and maths booster groups
- S&L progs. Provided through 1:1 support with LSA
- Numeracy and Literacy booster groups
- FIZZY support for fine & gross motor skills LSA
- SULP groups
- Toe-by-Toe/Word Wasp
- Precision Teaching

YR

Early interventions

- Speech Link progs. Provided through 1:1 with LSA/teacher support
- PALS social skills group to encourage social skills
- LSA available for extra support of SEN pupils

CLASS LSA SUPPORT

- FS: 2 LSA's per class (all day)
- YR1: 1 LSA per class (all day)
- Yr2 – Y6: 1 LSA per class (am)

Forest School -develops physical and emotional well-being – builds confidence, strength, motor skills, risk-taking, safety awareness, knowledge of the outside world

HOME SUPPORT

- Family Liaison Officer (FLO)
- SEN Support/information on website
- Parent/carer support from SENCO
- Parents evening meetings
- Open door policy

Home/pre-school-FS → Year 1 (transition) → class – class → Y6 – Y7 → TRANSITION