



Curriculum Drivers Art

High Aspirations

Through art, we make certain that children have high aspirations. Each unit of learning is linked to a key figure, or profession. This may be an artist, architect, or pertinent movement in history, for example Blitz art. Children have also had the opportunity to have workshops to increase skills, using our links with secondary schools, as well as having opportunities to expand their experiences through in school clubs. Some clubs' children have been offered are Art and DT club and colouring club. The impact of this has been children having more knowledge of the types of jobs they can do, raising their aspirations. All children also perform well in art, making great progress.

Moral Values

Through art, we ensure all children develop strong moral values around the Catholic Faith. During RE lessons, art skills are weaved in to support reflection on Bible stories, psalms, and key Bible teachings. These include mindful drawings, stain glass windows and creating using clay to explore different faiths, to name a few. As a school, singing and performing is also embedded throughout the school day, highlighting the importance of art within our curriculum. The impact of this is that all children understand that art is integral to all areas of learning. Children have a good understanding of moral values and show this in their artwork.

Culture and Arts

We empower our children to be socially mobile by having a wide exposure to arts and culture. We have achieved a silver Arts Mark award, highlighting how important this is to our school ethos. Our art lessons are all linked to key figures, for example Year 6 study Henry Moore when learning perspective and figure painting. Many of our trips are also linked to culture. For example, Year 2 visit Leeds Castle, during this time very viewed art within the castle and used the skills they have learnt in class to sketch the castle itself. Having a strong emphasis on culture and arts ensures children are exposed to different cultures and movements in history, in turn supporting their tolerance and social mobility.

Emotional and Mental Well-Being

Through art, we equip our children to have the tools and ability to recognise, understand and manage their emotions. Every year group practises mindfulness sessions daily, much of these focuses on drawing and listening to music to become in tune with their feelings. Art is also used to enhance comprehension; children try to understand how the artist may have been feeling or the emotions which have been highlighted within the art they are studying. Children learn to understand different emotions and coping strategies through our whole school behaviour and relationship policy.

Sporting Opportunities and Physical Health

Our art curriculum supports sporting opportunities and physical health. Children can explore dance within their physical education lessons and through clubs which have been offered as extra-curricular activities. Moreover, Muddy Puddle lessons also ensure children can spend much of their learning outside, in nature. We recognise that being outdoors enhances mental health for all children. An example of this is during a whole school art week which focused on nature. The impact of this is positive mental health and wellbeing for both children and staff. Children have said they are happy when in art lessons and are clear on steps they can take if they need to regulate their emotions.