

# Welcome to Year 4!

4T

Miss Tebbutt  
Mrs Robertson

4S

Miss Savage  
Mrs Cole  
Mrs Hammond



# School uniform

- Shoes must be black or brown, no slip on shoes and no open toed sandals.
- No jewellery is to be worn in school.
- Bags must be appropriate school bags or backpacks, no handbags or suitcase style bags.
- Hair longer than collar length must be tied up, extremes of fashion such as shaved patterns / lines or partings, colours, very short hair on one side with longer on the other etc. are not allowed.



**Winter Uniform** (can be worn all year round)



White blouse or shirt to be worn with a school tie  
and

Navy blue cardigan\* or jumper\* with school crest  
*to be worn with*



Navy blue skirt or pinafore dress with white socks or navy blue tights

or

Grey trousers and grey socks



**Summer Uniform** (can be worn during Terms 1, 5 and 6 only)

Navy blue and white checked (gingham) dress with white socks

or

Navy skirt with white socks or grey trousers or

shorts with grey socks

*to be worn with*

white polo necked t-shirt with the school crest\*



# PE

**Tuesday afternoon – Indoor**

**Wednesday afternoon – Swimming (4T T1 and 4S T2)**

**Thursday afternoon – Outdoor**

Please ensure your child wears a full PE kit to school:

- Navy shorts
- Coloured House team t-shirt
  - Plimsolls/trainers
- Navy or black jogging bottoms (no logo)
- Navy or black sweatshirt (no hoods or logo)

Please label ALL PE kit.



# Homework

- Homework will be set every Monday on Dojo.
- Spellings, reading and challenges will be set on either Purple Mash or MyMaths.
- We will have a spelling test every week using the homework spellings. They will be based on the year 3 and 4 words.
- We will check whether these have been completed online.



**\*\* Year 3 and 4 Word List \*\***

Use this list for *ideas* and to *check* your spelling!

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

# What is MyMaths?

MyMaths is a whole-school interactive resource for use both in the classroom and at home. It is used to increase mathematical fluency and consolidate learning.

Predominantly, we will be using MyMaths as an online homework platform.

Online Homework Time 1

Q1 Q1 - Setting the time  
Set the time shown next to each clock by dragging the H and M labels.

Q2

fourteen minutes to nine ✓

eighteen minutes past eleven ✓

eleven minutes past two ✓

seven minutes past three ✓

No calc

Total 4

**TUG OF WAR**

Score 100

What comes next?  
697, 698, 699, ?

GO

Online Homework Bar multiplication

Q1 Q1 - Bar models for groups and items  
Match the bar models to the statements.

Q2

No calc

Total 15

2 groups with 8 items in each group ✓

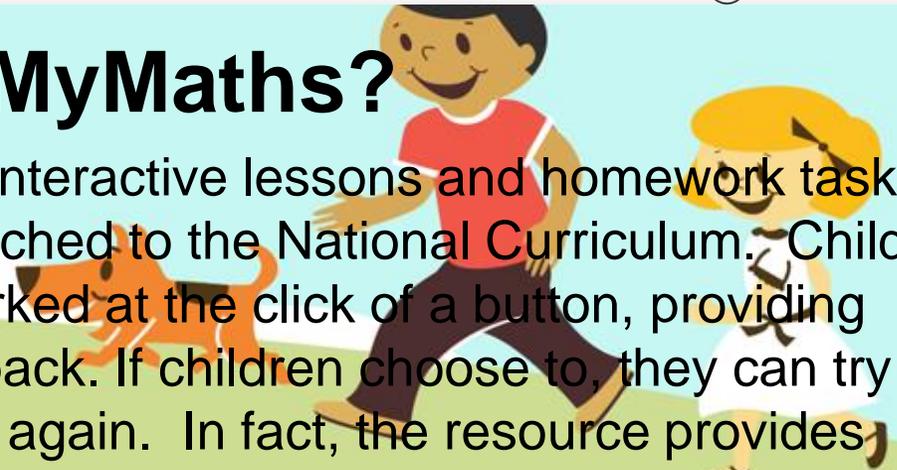
3 groups with 4 items in each group ✓

8 groups with 2 items in each group ✓

You have scored  $\frac{3}{3}$  so far. Continue

## Why use MyMaths?

MyMaths offers interactive lessons and homework tasks, all of which are matched to the National Curriculum. Children's answers are marked at the click of a button, providing immediate feedback. If children choose to, they can try homework tasks again. In fact, the resource provides limitless practice. In addition, MyMaths has a wide variety of games designed to motivate pupils to consolidate their maths skills whilst enhancing their enjoyment of the subject.



# What is Accelerated Reader?

Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and gives pupils a reading level (ZPD number). Pupils take computerised quizzes on the books and will aim for a quiz target of at least 85%.



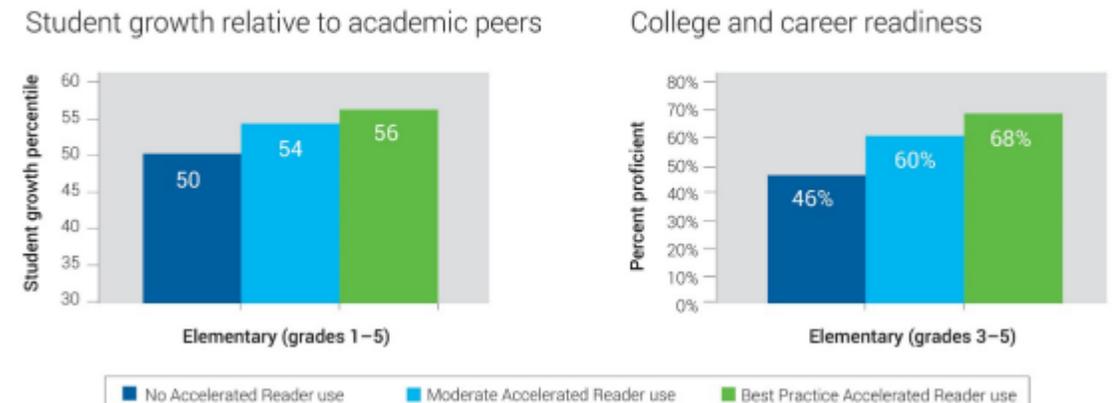
## Why use Accelerated Reader?

A study found that Year 7 pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For pupils eligible for free school meals the figure was 5 months' additional progress.

In primary school, research has shown that pupils using Accelerated Reader make significantly more progress.



Figure 3. Elementary students who used Accelerated Reader grew more



# How does AR work?

1. Pupils will be assessed at the beginning of the year on their reading understanding **and** fluency. This will give them a ZPD number.
2. Pupils will pick a book to take home based on their ZPD number. Please continue to read with your child as normal and fill in their reading log.
3. When they finish the book, pupils will take a short quiz in school. Each term, raffle tickets will be awarded for children who have reached their quiz target which is 85% accuracy!
4. Your child's teacher will monitor your child's quiz performance and adjust their ZPD number if necessary.

Please note – AR books are categorised **completely differently** from our previous book band scheme. AR takes into account understanding as well as fluency, therefore please do not be alarmed if your child brings home a book with a lower band than they were on previously!



# Times table test

- You may be aware that from June 2020 the Government announced a new test for Year 4 children called the “Multiplication Tables Check”. Under the national curriculum primary school children are expected to know their 12 times tables by the end of Year 4. As a result we’ve been preparing the children to know their times tables by the end of Year 4 for quite some time now and this will be a useful checkpoint.

## The check itself:

- Will take place in the summer term in June over a one-week period from Monday 6<sup>th</sup> June 2021
- Is completed online using a computer or tablet
- Can be done one pupil at a time, in groups or as a class
- Will take no longer than 5 minutes
- Will feature 25 questions and children will have 6 seconds to answer each question
- There’s no problem solving or division, just simple “ $3 \times 4 = ?$ ” Type questions
- During the test there will be an emphasis on the 6, 7, 8, 9 and 12 times tables, which will form the majority of the questions
- Follows a very similar format to the Purple Mash practice assessment

The results are for the teachers. There is no pass or fail mark. The results of the test are not published publicly. They are for us to use so that we can provide the appropriate support where necessary.



# Music

Each Tuesday a music teacher comes into school to teach the children how to play the Ukuleles. They continue to learn this instrument throughout the year with a concert at the end of the year.



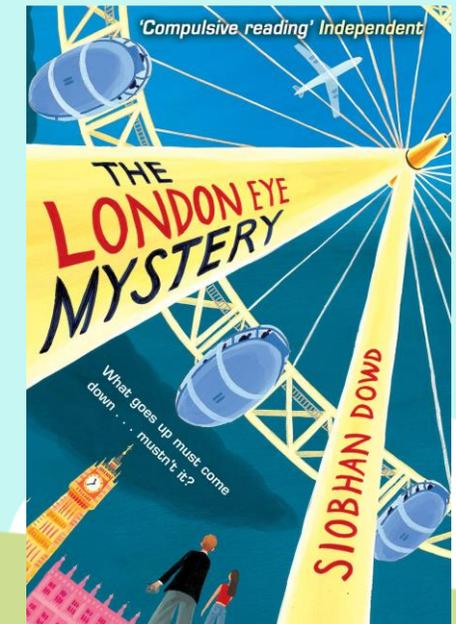
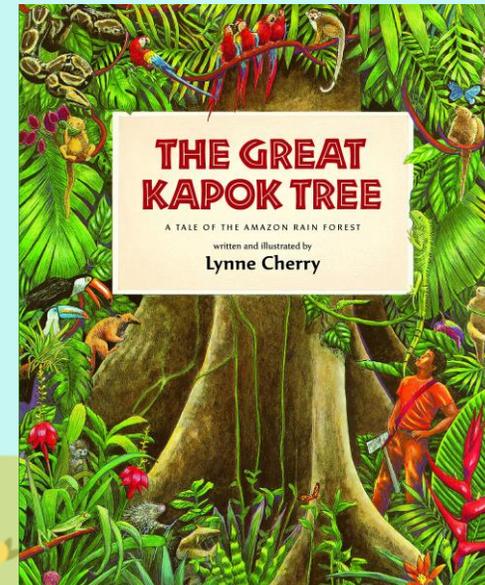
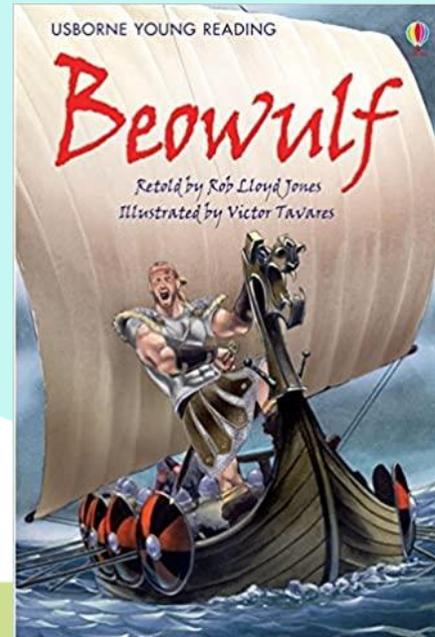
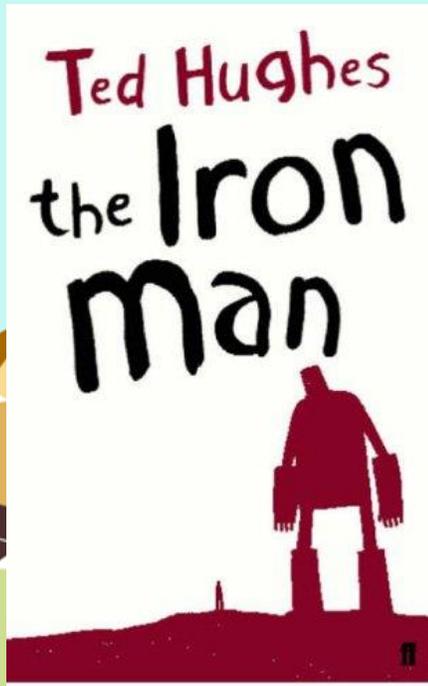
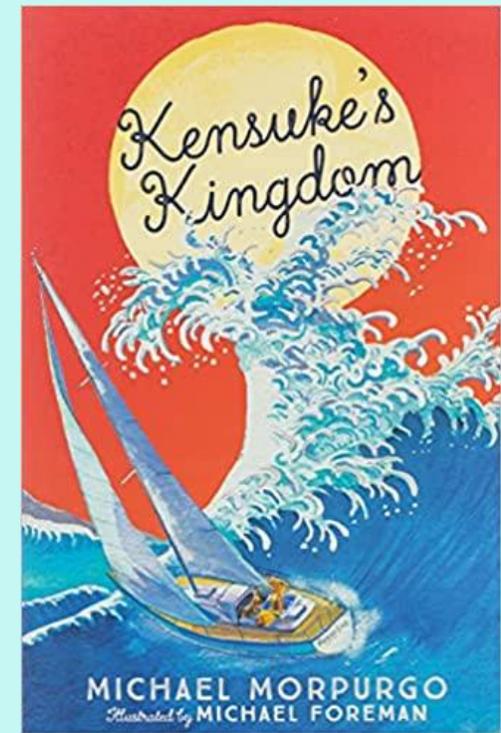
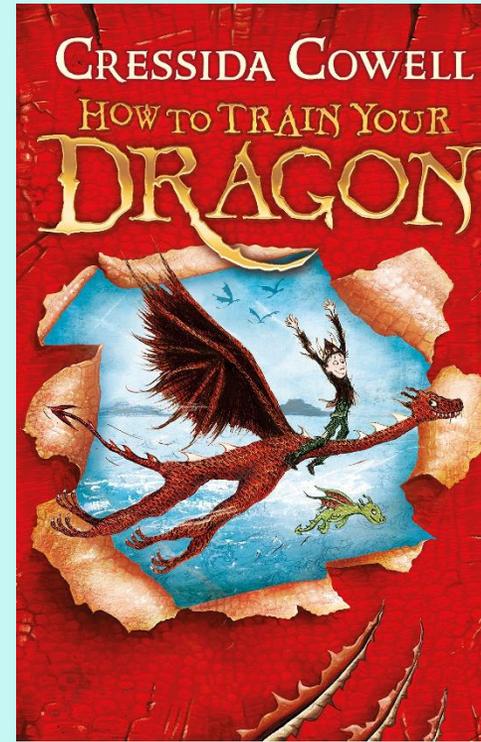
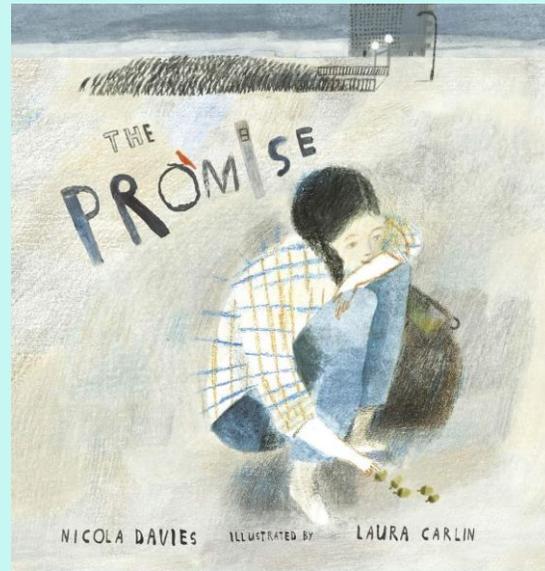
# Behaviour

The children will still follow the four golden rules that are used across the school. Orange slips are given when one or more of the golden rules are broken.

In class, children have the opportunity to work together to have golden time. Individual house points are also given for good work and behaviour.



These books are used in Literacy across the year. Please **DO NOT** read them at home.



# Maths

Your child's Maths work, will continue from what and how they were learning in Year 3.

This includes:

- **Numbers and comparing**
- **Division/ Multiplication**
- **Place Value**
- **Data and Graphs**
- **Shape and Measures**



# Topics

## Geography

- The Environment
- Amazon rainforest
- Mountains

## History

- Anglo – Saxons
- Vikings



## Science

- Living things and their habitats
- Electricity
- Animals (Including Humans)
- Sounds
- States of Matter

## Computing

- Coding
- Logo
- Internet safety
- Spreadsheets
- Effective searching
- Animation



# RE

- RE is taught using 'Come and See', throughout the school. The curriculum provides opportunities to develop knowledge and understanding of other religions and beliefs. Children are encouraged to be tolerant of others opinions and values
- The whole school attends three assemblies a week, two of which are 'prayerful' gatherings and prayers are said daily in class. The whole school attends Mass periodically throughout the year, with each KS2 class hosting a Mass.
- Once a year, you will be invited to join us for a time of reflection and prayer during our Year Four Liturgy.
- Above all, children are encouraged to grow in kindness, love and understanding of those around them and to understand that they should be treated with the same consideration



# Housekeeping

- Please label ALL clothing and belongings- use a permanent marker.
- Please send in any money in an envelope clearly marked with your child's name and what the money is for.
- Your child needs a water bottle in class.
- Please make sure your child is bringing in a fruit based snack to eat at break time.
- Home time collection- please inform us of any change to the adult collecting by writing in the diary.
- Queries- Please write your concerns or questions in the diary and do not hesitate to contact us through the office.



Please check the website, emails and texts regularly for updates.

We are updating the website regularly with pictures of your children's work.

Thank you!

