

# ST THOMAS MORE CATHOLIC PRIMARY SCHOOL CATHOLIC PRIMARY SCHOOL

## ONLINE SAFETY AND ACCEPTABLE USE POLICY

### Policy Aims

The purpose of this policy is to:

- Ensure the safety and wellbeing of children and young people is paramount when adults, young people or children are using the internet, social media or mobile devices and that they are protected from harm
- Provide staff and volunteers with the overarching principles that guide our approach to online safety and identify that the internet and associated devices, such as computers, tablets, mobile phones and games consoles, are an important part of everyday life
- Ensure that children are empowered to build resilience and strategies to manage and respond to risk online
- Ensure that, as an organisation, we operate in line with our values and within the law in terms of how we use online devices

It takes into account the latest DfE statutory guidance Keeping Children Safe in Education and Early Years and Foundation Stage and will be read in conjunction with our Safeguarding & Child Protection, Peer on Peer Abuse, Behaviour & Anti-Bullying and Whistleblowing policies.

The purpose of St Thomas More Catholic Primary School Catholic Primary School Online Safety and Acceptable Use Policy is to:

- Safeguard and protect all members of St Thomas More Catholic Primary School Catholic Primary community online
- Identify approaches to educate and raise awareness of online safety throughout the community
- Enable all staff to work safely and responsibly, to role model positive behaviour online and to manage professional standards and practice when using technology
- Identify clear procedures to use when responding to online safety concerns

St Thomas More Catholic Primary School identifies that the issues classified within online safety are considerable, but can be broadly categorised into four areas of risk:

- **Content:** being exposed to illegal, inappropriate or harmful material
- **Contact:** being subjected to harmful online interaction with other users
- **Conduct:** personal online behaviour that increases the likelihood of, or causes, harm
- **Commerce:** being exposed to online gambling, inappropriate advertising, phishing and/or financial scams

This policy applies to all access to the internet and use of technology, including personal devices, or where pupils, staff or other individuals have been provided with school issued devices for use off-site, such as a work laptops, tablets or mobile phones.

### **Monitoring and Review**

St Thomas More Catholic Primary School Catholic Primary School will review this policy at least annually. The policy will also be revised following any national or local policy requirements, any child protection concerns or any changes to the technical infrastructure.

- We will ensure that we regularly monitor internet use and evaluate online safety mechanisms to ensure that this policy is consistently applied
- To ensure they have oversight of online safety, the Headteacher and DSL will be informed of online safety concerns, as appropriate
- Designated Safeguarding Lead, Computing Coordinator will report to the Governing Body issues in relation to online safety
- Any issues identified will be incorporated into the school's action planning

### **Roles and Responsibilities**

- The school has appointed the Designated Safeguarding Leads Victoria Ebdon and Paula Le Breton to be the online safety leads
- St Thomas More Catholic Primary School recognises that all members of the community have important roles and responsibilities to play with regards to online safety
- Teachers at St Thomas More Catholic Primary School have a responsibility to teach online safety through computing lessons, PSHE and RSE lessons, and assemblies

### **The leadership and management team will:**

- Ensure that online safety is viewed as a safeguarding issue and that practice is in line with national and local recommendations and requirements
- Ensure that suitable and appropriate filtering and monitoring systems are in place
- Work with technical staff to monitor the safety and security of school systems and networks
- Ensure that online safety is embedded within a progressive whole school curriculum, which enables all pupils to develop an age-appropriate understanding of online safety
- Support the Designated Safeguarding Lead by ensuring they have sufficient time and resources to fulfil their online safety responsibilities
- Ensure there are robust reporting channels for the school community to access regarding online safety concerns, including internal, local and national support
- Ensure that appropriate risk assessments are undertaken regarding the safe use of technology. Audit and evaluate online safety practice to identify strengths and areas for improvement

### **The Designated Safeguarding Lead (DSL) will:**

- Act as a named point of contact on all online safeguarding issues and liaise with other members of staff or other agencies, as appropriate
- Keep up-to-date with current research, legislation and trends regarding online safety and communicate this with the school community, as appropriate
- Ensure all members of staff receive regular, up-to-date and appropriate online safety training
- Work with staff to coordinate participation in local and national events to promote positive online behaviour, such as Safer Internet Day
- Ensure that online safety is promoted to parents, carers and the wider community, through a variety of channels and approaches
- Maintain records of online safety concerns, as well as actions taken, as part of the schools safeguarding recording mechanisms using Child Protection Online Management System (CPOMS)
- Monitor online safety incidents to identify gaps and trends, and use this data to update the education response, policies and procedures.
- Report online safety concerns, as appropriate, to the management team and Governing Body
- Work with the leadership team to review and update online safety policies on a regular basis (at least annually) with stakeholder input.

**It is the responsibility of all members of staff to:**

- Contribute, read and adhere the Online Safety & Acceptable Use Policy and related policies
- Complete annual Online Safety training
- Take responsibility for the security of school systems and the data they use, or have access to
- Model good practice when using technology and maintain a professional level of conduct in their personal use of technology, both on and off site
- Embed online safety education in curriculum delivery throughout the year
- Have an awareness of a range of online safety issues and how they may be experienced by the children in their care
- Identify online safety concerns and take appropriate action by following the school's safeguarding policies and procedures
- Know when and how to escalate online safety issues, including signposting to appropriate support, internally and externally
- Take personal responsibility for professional development in this area

**It is the responsibility of staff managing the technical environment to:**

- Provide technical support and perspective to the DSL and leadership team, especially in the development and implementation of appropriate online safety policies and procedures
- Implement appropriate security measures (*including password policies and encryption*) to ensure that the school's IT infrastructure/system is secure and not open to misuse or malicious attack, whilst allowing learning opportunities to be maximised

- Report any filtering breaches to the DSL and leadership team, as well as, the school's Internet Service Provider or other services, as appropriate
- Ensure that any safeguarding concerns, identified through monitoring or filtering breaches are reported to the DSL, in accordance with the school's safeguarding procedures on a termly basis.

**It is the responsibility of pupils (at a level that is appropriate to their individual age, ability and vulnerabilities) to:**

- Engage in age appropriate online safety education opportunities
- Respect the feelings and rights of others both on and offline
- Take responsibility for keeping themselves and others safe online
- Seek help from a trusted adult, if there is a concern online, and support others that may be experiencing online safety issues
- It is the responsibility of the pupil to adhere to the policy guidelines when using devices at home supplied by St Thomas More Catholic Primary School

**It is the responsibility of parents and carers to:**

- Read and adhere to the school's Acceptable Use Policy
  - Support the school in their online safety approaches by discussing online safety issues with their children and reinforce appropriate, safe online behaviours at home
  - Role model safe and appropriate use of technology and social media
  - Abide by the school's home-school agreement and/or AUPs. Identify changes in behaviour that could indicate that their child is at risk of harm online
  - Seek help and support from the school, or other appropriate agencies, if they or their child encounter risk or concerns online
  - Contribute to the development of the school online safety policies
  - Use school systems, such as learning platforms, and other network resources, safely and appropriately
  - Take responsibility for their own awareness in relation to the risks and opportunities posed by new and emerging technologies
  - It is the parents' responsibility to adhere to the policy guidelines when using devices at home supplied by St Thomas More Catholic Primary School
- The school will support pupils to read and understand the AUP in a way which suits their age and ability by:
    - Displaying acceptable use posters in all rooms with internet access and refer to these when delivering online safety
    - Informing pupils that network and internet use will be monitored for safety and security purposes and in accordance with legislation

- Rewarding positive use of technology by pupils
- Providing online safety education and seeking pupil voice when writing and developing school online safety policies and practices, including curriculum development and implementation.
- Using support, such as external visitors, where appropriate, to complement and support the schools internal online safety education approaches

## **Vulnerable Pupils**

- St Thomas More Catholic Primary School is aware that some pupils are considered to be more vulnerable online due to a range of factors. This may include, but is not limited to children in care, children with Special Educational Needs and Disabilities (SEND) or mental health needs, children with English as an additional language (EAL) and children experiencing trauma or loss
- St Thomas More Catholic Primary School will ensure that differentiated and ability appropriate online safety education, access and support is provided to vulnerable pupils
- St Thomas More Catholic Primary School will seek input from specialist staff as appropriate, including the SENCO, Designated Looked After Child Teacher, ICT lead and Designated Safeguarding Lead
- St Thomas More Catholic Primary School will provide vulnerable and shielding pupils with devices for use at home - this provision is only to support the home learning of pupils

## **Training and engagement with staff**

The school will:

- Provide and discuss the online safety policy with all members of staff as part of induction
- Provide access to the National Online Safety association to access a range of training courses, webinars, guidance and advice
- Provide up-to-date and appropriate online safety training for all staff on a regular basis, with at least annual updates
  - This will cover the potential risks posed to pupils (Content, Contact and Conduct) as well as our professional practice expectations
- Make staff aware that school systems are monitored and activity can be traced to individual users; staff will be reminded to behave professionally and in accordance with school policies when accessing school systems and devices
- Make staff aware that their online conduct out of school, including personal use of social media, could have an impact on their professional role and reputation within school
- Highlight useful educational resources and tools which staff should use, according to the age and ability of the pupils
- Ensure all members of staff are aware of the procedures to follow regarding online safety concerns affecting pupils, colleagues or other members of the school community

## **Awareness and engagement with parents and carers**

- St Thomas More Catholic Primary School recognises that parents and carers have an essential role to play in enabling children to become safe and responsible users of the internet and associated technologies
- The school will build a partnership approach to online safety with parents and carers by:
  - Providing information and guidance on online safety through our subscription to the National Online Safety programme
  - Drawing their attention to the school online safety policy and expectations in newsletters, letters, prospectus and on our website
  - Requesting that they read online safety information as part of joining our school, for example, within our home school agreement

## **Reducing Online Risks**

- St Thomas More Catholic Primary School recognises that the internet is a constantly changing environment with new apps, devices, websites and material emerging at a rapid pace. We will:
  - Regularly review the methods used to identify, assess and minimise online risks
  - Examine emerging technologies for educational benefit and undertake appropriate risk assessments before use in school is permitted
  - Ensure that appropriate filtering and monitoring is in place and take all reasonable precautions to ensure that users can only access appropriate material
  - Due to the global and connected nature of the internet, it is not possible to guarantee that unsuitable material cannot be accessed via a school computer or device therefore ensure children understand what to do if they are exposed to materials that upset them
- All members of the school community are made aware of the school's expectations regarding safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos which could cause harm, distress or offence to members of the community.

## **Safer Use of Technology**

### **Classroom Use**

- St Thomas More Catholic Primary School uses a wide range of technology. This includes access to:
  - Computers, laptops and other digital devices
  - Internet which may include search engines and educational websites
  - Email
  - Games consoles and other games based technologies
  - Digital cameras, web cams and video cameras
  - Kindles
  - Ipads
  - Ipods

- All school owned devices will be used in accordance with the school's AUP and with appropriate safety and security measures in place. Devices will be used when a member of staff is present
- Members of staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home
- The school will use age appropriate search tools (google – with filter setting), following an informed risk assessment, to identify which tool best suits the needs of our community
- The school will ensure that the use of internet-derived materials, by staff and pupils, complies with copyright law and acknowledge the source of information
- Supervision of pupils will be appropriate to their age and ability
  - **Early Years Foundation Stage and Key Stage 1**
    - Pupils' access to the internet will be by adult demonstration, with occasional directly supervised access to specific and approved online materials, which supports the learning outcomes planned for the pupils' age and ability
  - **Key Stage 2**
    - Pupils will use age-appropriate search engines and online tools
    - Children will be directed by the teacher to online materials and resources which support the learning outcomes planned for the pupils' age and ability

### **Managing Internet Access**

- The school will maintain a written record of users who are granted access to the school's devices and systems and

### **Filtering and Monitoring**

***Note: A guide for education settings about establishing 'appropriate levels' of filtering and monitoring can be found at: <https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/appropriate-filtering-and-monitoring>***

### **Decision Making**

- St Thomas More Catholic Primary School governors and leaders have ensured that the school has age and ability appropriate filtering and monitoring in place, to limit children's exposure to online risks
- The governors and leaders are aware of the need to prevent "over blocking", as that may unreasonably restrict what children can be taught, with regards to online activities and safeguarding
- The school's decision regarding filtering and monitoring has been informed by a risk assessment, taking into account our school's specific needs and circumstances
- Changes to the filtering and monitoring approach will be risk assessed by staff with educational and technical experience and, where appropriate, with consent from the leadership team
- The leadership team will ensure that regular checks are made to ensure that the filtering and monitoring methods are effective and appropriate

- All members of staff are aware that they cannot rely on filtering and monitoring alone to safeguard pupils; effective classroom management and regular education about safe and responsible use is essential

### **Filtering**

- The school uses educational broadband connectivity through - Medway Grid for Learning.
- The school uses (Medway) which blocks sites which can be categorised as: pornography, racial hatred, extremism, gaming and sites of an illegal nature.
  - The school filtering system blocks all sites on the Internet Watch Foundation (IWF) list.
- The school works with Medway Grid for Learning to ensure that our filtering policy is continually reviewed

### *Dealing with Filtering breaches*

- The school has a clear procedure for reporting filtering breaches
  - If pupils discover unsuitable sites, they will be required to log off and turn off the screen. This will be reported to the IT Lead and Designated Safeguarding Lead and Medway will be informed. The member of staff will report the concern (including the URL of the site if possible) to the Designated Safeguarding Lead and/or technical staff
  - The breach will be recorded and escalated as appropriate
  - Parents/carers will be informed of filtering breaches involving their child
- Any material that the school believes is illegal will be reported immediately to the appropriate agencies, such as: Kent Police or CEOP

### **Monitoring**

- The school will appropriately monitor internet use on all school owned or provided internet enabled devices. This is achieved by:
  - Closely supervising during the lesson.
  - Checking websites and downloads before each lesson.
  - Monitoring the internet and web access.
  - Monitoring appropriate use of resources such as 'Purple Mash', 'My Maths', 'Accelerated Reader' and any other school recommended programs
- The school has a clear procedure for responding to concerns identified via monitoring approaches. – *The DSL will respond in line with the child protection policy.*
- All users will be informed that use of school systems can be monitored and that all monitoring will be in line with data protection, human rights and privacy legislation.

### **Managing Personal Data Online**

- Personal data will be recorded, processed, transferred and made available online in accordance with the Data Protection Act 1998.



## **Security and Management of Information Systems**

- The school takes appropriate steps to ensure the security of our information systems, including:
  - Virus protection being updated regularly
  - Encryption for personal data sent over the Internet or taken off site (such as via portable media storage) or access via appropriate secure remote access systems
  - Not using portable media without specific permission; portable media will be checked by an anti-virus /malware scan before use
  - Not downloading unapproved software to work devices or opening unfamiliar email attachments
  - Regularly checking files held on the school's network
  - The appropriate use of user logins and passwords to access the school network
  - All users are expected to log off or lock their screens/devices if systems are unattended

## **Password policy**

- All members of staff will have their own unique username and private passwords to access school systems; members of staff are responsible for keeping their password private
- From year R all pupils are provided with their own unique username and private passwords to access school systems such 'Purple Mash'; pupils are responsible for keeping their password private
- We require all users to:
  - Use strong passwords for access into our system
  - Change their passwords every year
  - Always keep their password private; users must not share it with others or leave it where others can find it
  - Not to login as another user at any time

## **Managing the Safety of the School Website**

- The school will ensure that information posted on our website meets the requirements as identified by the Department for Education (DfE) and Ofsted. The school will ensure that our website complies with guidelines for publications including: accessibility; data protection; respect for intellectual property rights; privacy policies and copyright
- Staff or pupils' personal information will not be published on our website; the contact details on the website will be the school address, email and telephone number
- The administrator account for the school website will be secured with an appropriately strong password
- The school will post appropriate information about safeguarding, including online safety, on the school website for members of the community

## **Publishing Images and Videos Online**

- The school will ensure that all images and videos shared online are used in accordance with the associated policies

### **Managing Email**

- Access to school email systems will always take place in accordance with Data protection legislation and in line with other school policies
  - The forwarding of any chain messages/emails is not permitted. Spam or junk mail will be blocked and reported to the email provider
  - Any electronic communication which contains sensitive or personal information will only be sent using secure and encrypted email
  - School email addresses and other official contact details will not be used for setting up personal social media accounts
- Members of the school community will immediately inform Senior Management if they receive offensive communication. This will be dealt with by Senior Management
- Excessive social email use can interfere with teaching and learning and will be restricted; access to external personal email accounts may be blocked in school

### **Staff**

- The use of personal email addresses by staff for any official school business is not permitted
  - All members of staff are provided with a specific school email address, to use for all official communication
- Members of staff are encouraged to have an appropriate work life balance when responding to email, especially if communication is taking place between staff. Parents are told to email the office and pupils and parents will not have the staffs' direct email link

### **Pupils**

- Pupils will use school provided email accounts for educational purposes
- Pupils will sign an AUP and will receive education regarding safe and appropriate email etiquette before access is permitted

### **Educational use of Videoconferencing and/or Webcams**

- St Thomas More Catholic Primary School recognise that videoconferencing and the use of webcams can be a challenging activity but may bring a wide range of learning benefits
  - All videoconferencing will be switched off when not in use and will not be set to auto-answer
  - Webcam equipment can only be activated by Staff for use when necessary
  - Video conferencing equipment connected to the educational broadband network will use the national E.164 numbering system and display their H.323 ID name; external IP addresses will not be made available to other sites
  - Videoconferencing contact details will not be posted publically
  - School videoconferencing equipment will not be taken off school premises without prior permission from the DSL

- Staff will ensure that external videoconferencing opportunities and/or tools are suitably risk assessed and will ensure that accounts and systems used to access these events are safe and secure
- Video conferencing equipment and webcams will be kept securely and, if necessary, locked away or disabled when not in use

## **Users**

- Parents and carers consent will be obtained prior to pupils taking part in videoconferencing activities
- Pupils will ask permission from a teacher before making or answering a videoconference call or message
- Videoconferencing will be supervised appropriately, according to the pupils' age and ability
- Video conferencing will take place via official and approved communication channels following a robust risk assessment
- Only key administrators will be given access to videoconferencing administration areas or remote control pages
- The unique log on and password details for the videoconferencing services will only be issued to members of staff and should be kept securely, to prevent unauthorised access

## **Content**

- When recording a videoconference lesson, it should be made clear to all parties at the start of the conference and written permission will be obtained from all participants; the reason for the recording must be given and recorded material will be stored securely
- If third party materials are included, the school will check that recording is permitted to avoid infringing the third party intellectual property rights
- The school will establish dialogue with other conference participants before taking part in a videoconference; if it is a non-school site, staff will check that the material they are delivering is appropriate for the class

## **Management of Learning Platforms**

- St Thomas More Catholic Primary School is using ClassDojo as its official learning platform
- Leaders and staff will regularly monitor the usage of the Learning Platform (LP) in all areas, in particular, message and communication tools and publishing facilities
- Only current members of staff, pupils and parents will have access to the LP
- When staff and/or pupils' leave the school, their account or rights to specific school areas will be disabled or transferred to their new establishment
- Pupils and staff will be advised about acceptable conduct and use when using the LP
- All users will be mindful of copyright and will only upload appropriate content onto the LP
- Any concerns about content on the LP will be recorded and dealt with in the following ways:
  - The user will be asked to remove any material deemed to be inappropriate or offensive
  - If the user does not comply, the material will be removed by the site administrator
  - Access to the LP for the user may be suspended

- The user will need to discuss the issues with a member of leadership before reinstatement. i.e A pupil's parent/carer may be informed
- If the content is considered to be illegal, then the school will respond in line with existing child protection procedures
- Pupils may require editorial approval from a member of staff. This may be given to the pupil to fulfil a specific aim and may have a limited time frame

### **Management of Applications (apps) used to Record Children's Progress**

- The school uses 'Tapestry' to track EYFS pupils' progress and share appropriate information with parents and carers along with 'Purple Mash', 'My Maths' and 'Accelerate Reader' throughout the school
- The Headteacher is ultimately responsible for the security of any data or images held of children. As such, they will ensure that the use of tracking systems is appropriately risk assessed prior to use, and that they are used in accordance with data protection legislation
- In order to safeguard pupils data:
  - Only school issued devices will be used for apps that record and store children's personal details, attainment or photographs
  - Personal staff mobile phones or devices will NOT be used to access or upload content to any apps which record and store children's personal details, attainment or images
  - School devices will be appropriately encrypted if taken off site, to reduce the risk of a data security breach, in the event of loss or theft
  - All users will be advised regarding safety measures, such as using strong passwords and logging out of systems
  - Parents and carers will be informed of the expectations regarding safe and appropriate use, prior to being given access; for example, not sharing passwords or images

### **Social Media**

#### **Expectations**

- The expectations' regarding safe and responsible use of social media applies to all members of St Thomas More Catholic Primary School community.
- The term social media may include (but is not limited to): blogs; wikis; social networking sites; forums; bulletin boards; online gaming; apps; video/photo sharing sites; chatrooms and instant messenger
- All members of St Thomas More Catholic Primary School community are expected to engage in social media in a positive, safe and responsible manner, at all times
  - All members of St Thomas More Catholic Primary School community are advised not to publish specific and detailed private thoughts, concerns, pictures or messages on any social media services, especially content that may be considered threatening, hurtful or defamatory to others

- The school will control pupil and staff access to social media whilst using school provided devices and systems on site
  - The use of social media during school hours for personal use **is not** permitted for children or staff
  - Inappropriate or excessive use of social media during school/work hours or whilst using school devices may result in disciplinary or legal action and/or removal of internet facilities
- Concerns regarding the online conduct of any member of St Thomas More Catholic Primary School community on social media, should be reported to the school and will be managed in accordance with our Anti-bullying, Allegations against staff, Peer on Peer Abuse, Behaviour and Child protection policies

### **Staff Personal Use of Social Media**

- The safe and responsible use of social networking, social media and personal publishing sites will be discussed with all members of staff as part of staff induction and will be revisited and communicated via regular staff training opportunities
- Safe and professional behaviour will be outlined for all members of staff (including volunteers) as part of the school Code of conduct and the AUP

### *Reputation*

- All members of staff are advised that their online conduct on social media can have an impact on their role and reputation within school. Civil, legal or disciplinary action may be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities
- All members of staff are advised to safeguard themselves and their privacy when using social media sites. This will include (but is not limited to):
  - Setting the privacy levels of their personal sites as strictly as they can
  - Being aware of location sharing services
  - Opting out of public listings on social networking sites
  - Logging out of accounts after use
  - Keeping passwords safe and confidential
  - Ensuring staff do not represent their personal views as that of the school
- Members of staff are encouraged not to identify themselves as employees of St Thomas More Catholic Primary School on their personal social networking accounts. This is to prevent information on these sites from being linked with the school and also to safeguard the privacy of staff members
- All members of staff are encouraged to carefully consider the information, including text and images, they share and post online and to ensure that their social media use is compatible with their professional role and is in accordance with schools policies and the wider professional and legal framework

- Information and content that staff members have access to as part of their employment, including photos and personal information about pupils and their family members or colleagues will not be shared or discussed on social media sites.
- Members of staff will notify the Leadership Team immediately if they consider that any content shared on social media sites conflicts with their role in the school.

#### *Communicating with pupils and parents and carers*

- All members of staff are advised not to communicate with or add as 'friends' any current or past pupils or current or past pupils' family members via any personal social media sites, applications or profiles.
  - Any pre-existing relationships or exceptions that may compromise this will be discussed with Designated Safeguarding Lead and/or the Headteacher.
  - If ongoing contact with pupils is required once they have left the school roll, members of staff will be expected to use existing alumni networks or use official school provided communication tools.
- Staff will not use personal social media accounts to make contact with pupils or parents, nor should any contact be accepted, except in circumstance whereby prior approval has been given by the Headteacher.
- Any communication from pupils and parents received on personal social media accounts will be reported to the schools Designated Safeguarding Lead.

#### **Pupils' Personal Use of Social Media**

- Safe and appropriate use of social media will be taught to pupils as part of an embedded and progressive education approach, via age appropriate sites and resources.
- The school is aware that many popular social media sites state that they are not for children under the age of 13, therefore the school will not create accounts specifically for children under this age.
- Any concerns regarding pupils' use of social media, both at home and at school, will be dealt with in accordance with existing school policies including anti-bullying and behaviour. Concerns will also be raised with parents/carers as appropriate, particularly when concerning underage use of social media sites or tools.
- Pupils will be advised:
  - To consider the benefits and risks of sharing personal details on social media sites which could identify them and/or their location. Examples would include real/full name, address, mobile or landline phone numbers, school attended, other social media contact details, email addresses, full names of friends/family, specific interests and clubs.
  - To only approve and invite known friends on social media sites and to deny access to others by making profiles private/protected.
  - Not to meet any online friends without a parent/carer or other responsible adult's permission and only when a trusted adult is present.
  - To use safe passwords.

- To use social media sites which are appropriate for their age and abilities.
- How to block and report unwanted communications and report concerns both within school and externally.

## **Official Use of Social Media**

- The official use of social media sites, by the school, only takes place with clear educational or community engagement objectives, with specific intended outcomes.
  - The official use of social media as a communication tool has been formally risk assessed and approved by the Headteacher
  - Leadership staff have access to account information and login details for the social media channels, in case of emergency, such as staff absence
- Official school social media channels have been set up as distinct and dedicated social media sites or accounts for educational or engagement purposes only
  - Staff use school provided email addresses to register for and manage any official school social media channels
  - Official social media sites are suitably protected and, where possible, linked to the school website
- Official social media use will be conducted in line with existing policies, including: Anti-bullying, Image use, Data protection, Confidentiality and Child protection
  - All communication on official social media platforms will be clear, transparent and open to scrutiny
- Parents, carers and pupils will be informed of any official social media use, along with expectations for safe use and action taken to safeguard the community
  - Social media tools which have been risk assessed and approved as suitable for educational purposes will be used
  - Any official social media activity involving pupils will be moderated by the school where possible
- Parents and carers will be informed of any official social media use with pupils and written parental consent will be obtained, as required
- The school will ensure that any official social media use does not exclude members of the community who are unable or unwilling to use social media channels

## *Staff expectations*

- Members of staff who follow and/or like the school social media channels will be advised to use dedicated professional accounts, where possible, to avoid blurring professional boundaries
- If members of staff are participating in online social media activity as part of their capacity as an employee of the school, they will:
  - Be professional at all times and aware that they are an ambassador for the school
  - Disclose their official role and/or position, but make it clear that they do not necessarily speak on behalf of the school

- Be responsible, credible, fair and honest at all times and consider how the information being published could be perceived or shared
- Always act within the legal frameworks they would adhere to within the workplace, including: Libel, Defamation, Confidentiality, Copyright, Data protection and Equalities laws
- Ensure that they have appropriate written consent before posting images on the official social media channel
- Not disclose information, make commitments or engage in activities on behalf of the school unless they are authorised to do so
- Not engage with any direct or private messaging with current, or past, pupils, parents and carers
- Inform their line manager, the Designated Safeguarding Lead and/or the Headteacher of any concerns, such as criticism, inappropriate content or contact from pupils

### **Use of Personal Devices and Mobile Phones**

- St Thomas More Catholic Primary School recognises that personal communication through mobile technologies is an accepted part of everyday life for pupils, staff and parents/carers, but technologies need to be used safely and appropriately within school

### **Expectations**

- All use of personal devices and mobile phones will take place in accordance with the law and other appropriate school policies
- Electronic devices of any kind that are brought onto site are the responsibility of the user at all times.
  - All members of St Thomas More Catholic Primary School community are advised to take steps to protect their mobile phones or devices from loss, theft or damage; the school accepts no responsibility for the loss, theft or damage of such items on school premises
  - All members of St Thomas More Catholic Primary School community are advised to use passwords/pin numbers to ensure that unauthorised calls or actions cannot be made on their phones or devices; passwords and pin numbers should be kept confidential and mobile phones and personal devices should not be shared
- Mobile phones and personal devices are not permitted to be used in the classroom, communal school areas or in the staff room unless agreed in emergencies
- The sending of abusive or inappropriate messages/ content via mobile phones or personal devices is forbidden by any member of the community
- All members of St Thomas More Catholic Primary School community are advised to ensure that their mobile phones and personal devices do not contain any content which may be considered to be offensive, derogatory or would otherwise contravene school policies
- Members of staff are not permitted to use their own personal phones or devices for contacting pupils or parents and carers, unless in agreement with the Headteacher
  - Any pre-existing relationships, which could undermine this, will be discussed with the Designated Safeguarding Lead and Headteacher



- Staff will not use personal devices, such as: mobile phones, tablets or cameras:
  - To take photos or videos of pupils and will only use work-provided equipment for this purpose
  - Directly with pupils, and will only use work-provided equipment during lessons/educational activities
- If a member of staff breaches the school policy, action will be taken in line with the school policy
  - If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device or have committed a criminal offence, the police will be contacted

### **Pupils' Use of Personal Devices and Mobile Phones**

- Pupils will be educated regarding the safe and appropriate use of personal devices and mobile phones and will be made aware of boundaries and consequences.
- St Thomas More Catholic Primary School expects pupil's personal devices and mobile phones to be handed in first thing in the morning and collected after the home time bell
- If a pupil needs to contact his/her parents or carers the office will contact on their behalf.
  - Parents are advised to contact their child via the school office during school hours.
- Mobile phones or personal devices will not be used at any time by pupils during the school day.
  - [www.gov.uk/government/publications/searching-screening-and-confiscation](http://www.gov.uk/government/publications/searching-screening-and-confiscation)
  - If there is suspicion that material on a pupil's personal device or mobile phone may be illegal or may provide evidence relating to a criminal offence, the device will be handed over to the police for further investigation.

### **Visitors' Use of Personal Devices and Mobile Phones**

- Parents, carers and visitors (including volunteers and contractors) must use their mobile phones and personal devices in accordance with the school's Acceptable use policy and other associated policies, such as: Anti-bullying, Behaviour, Child protection and Image use
- Members of staff are expected to challenge visitors if they have concerns and will always inform the Designated Safeguarding Lead of any breaches of school policy

### **Officially provided mobile phones and devices**

- Members of staff will be issued with a work phone number and email address, where contact with pupils or parents/carers or external agencies is required
- School mobile phones and devices will be suitably protected via a passcode/password/pin and must only be accessed or used by members of staff
- School mobile phones and devices will always be used in accordance with the Acceptable use policy and other relevant policies

### **Responding to Online Safety Incidents and Concerns**

- All members of the school community will be made aware of the reporting procedure for online safety concerns, including: breaches of filtering, youth produced sexual imagery, nude or semi-nude images or videos, cyberbullying and illegal content
- All members of the community must respect confidentiality and the need to follow the official school procedures for reporting concerns.
  - Pupils, parents and staff will be informed of the school's complaints procedure and staff will be made aware of the whistleblowing procedure.
- The school requires staff, parents, carers and pupils to work in partnership to resolve online safety issues.
- After any investigations are completed, the school will debrief, identify lessons learnt and implement any policy or curriculum changes as required.
- If the school is unsure how to proceed with an incident or concern, the DSL will seek advice from the Education Safeguarding Team.
- Where there is suspicion that illegal activity has taken place, the school will contact the Education Safeguarding Team or Kent Police using 101, or 999 if there is immediate danger or risk of harm.
- If an incident or concern needs to be passed beyond the school community (for example if other local schools are involved or the public may be at risk), the school will speak with Kent Police and/or the Education Safeguarding Team first, to ensure that potential investigations are not compromised.

### **Concerns about Pupils Welfare**

- The DSL will be informed of any online safety incidents involving safeguarding or child protection concerns.
  - The DSL will record these issues in line with the school's child protection policy.
- The DSL will ensure that online safety concerns are escalated and reported to relevant agencies in line with the Kent Safeguarding Children Board thresholds and procedures.
- The school will inform parents and carers of any incidents or concerns involving their child, as and when required.

### **Staff Misuse**

- Any complaint about staff misuse will be referred to the Headteacher, according to the Allegations policy.
- Any allegations regarding a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).

## **Procedures for Responding to Specific Online Incidents or Concerns**

### **Youth Produced Sexual Imagery or Sharing nudes or semi nudes**

- St Thomas More Catholic Primary School recognises youth produced sexual imagery (known as 'Sharing nudes or semi nudes') as a safeguarding issue; therefore all concerns will be reported to and dealt with by the Designated Safeguarding Lead

- The school will follow the advice as set out in the non-statutory UKCCIS guidance: 'Sexting in schools and colleges: responding to incidents and safeguarding young people' and KSCB guidance: "Responding to youth produced sexual imagery"
- The school will ensure that all members of the community are aware of sources of support regarding youth produced sexual imagery

### **Dealing with sharing nudes or semi nudes**

- If the school are made aware of an incident involving the creation or distribution of youth produced sexual imagery, the school will:
  - Act in accordance with our Child protection and Safeguarding policies and the relevant Kent Safeguarding Child Board's procedures
  - Immediately notify the Designated Safeguarding Lead
  - Store the device securely
    - If an indecent image has been taken or shared on the school network or devices, the school will take action to block access to all users and isolate the image
  - Carry out a risk assessment which considers any vulnerability of pupil(s) involved; including carrying out relevant checks with other agencies
  - Inform parents and carers, if appropriate, about the incident and how it is being managed
  - Make a referral to Specialist Children's Services and/or the Police, as appropriate
  - Provide the necessary safeguards and support for pupils, such as offering counselling or pastoral support
  - Implement appropriate sanctions in accordance with the school's Behaviour policy, but taking care not to further traumatise victims where possible
  - Consider the deletion of images in accordance with the UKCCIS: 'Sexting in schools and colleges: responding to incidents and safeguarding young people' guidance
    - Images will only be deleted once the school has confirmed that other agencies do not need to be involved; and are sure that to do so would not place a child at risk or compromise an investigation
  - Review the handling of any incidents to ensure that best practice was implemented; the leadership team will also review and update any management procedures, where necessary
- The school will take action regarding youth produced sexual imagery, regardless of whether the incident took place on/off school premises, using school or personal equipment
- The school will not:
  - View any images suspected of being youth produced sexual imagery, unless there is no other possible option, or there is a clear need or reason to do so
    - In this case, the image will only be viewed by the Designated Safeguarding Lead and their justification for viewing the image will be clearly documented.
  - Send, share, save or make copies of content suspected to be an indecent image of children (i.e. youth produced sexual imagery) and will not allow or request pupils to do so.

### **Online Child Sexual Abuse and Exploitation**

- St Thomas More Catholic Primary School will ensure that all members of the community are aware of online child sexual abuse, including: exploitation and grooming; the consequences; possible approaches which may be employed by offenders to target children and how to respond to concerns
- St Thomas More Catholic Primary School recognises online child sexual abuse as a safeguarding issue and, as such, all concerns will be reported to and dealt with by the Designated Safeguarding Lead
- The school will implement preventative approaches for online child sexual abuse via a range of age and ability appropriate education for pupils, staff and parents/carers including access to National Online Safety resources
- The school will ensure that all members of the community are aware of the support available regarding online child sexual abuse, both locally and nationally
- The school will ensure that the 'Click CEOP' report button is visible and available to pupils and other members of the school community. This can be accessed through the school website

### **Dealing with Online Child Sexual Abuse and Exploitation**

- If the school are made aware of incident involving online sexual abuse of a child, the school will:
  - Act in accordance with the school's Child protection and Safeguarding policies and the relevant Kent Safeguarding Child Board's procedures
  - Immediately notify the Designated Safeguarding Lead
  - Store any devices involved securely
  - Immediately inform Kent police via 101 (or 999 if a child is at immediate risk)
  - Carry out a risk assessment which considers any vulnerabilities of pupil(s) involved (including carrying out relevant checks with other agencies)
  - Inform parents/carers about the incident and how it is being managed
  - Make a referral to Specialist Children's Services (if required/ appropriate)
  - Provide the necessary safeguards and support for pupils, such as, offering counselling or pastoral support
  - Review the handling of any incidents to ensure that best practice is implemented; school leadership team will review and update any management procedures, where necessary
- The school will take action regarding online child sexual abuse, regardless of whether the incident took place on/off school premises, using school or personal equipment
  - Where possible pupils will be involved in decision making and if appropriate, will be empowered to report concerns such as via the Click CEOP report :  
[www.ceop.police.uk/safety-centre/](http://www.ceop.police.uk/safety-centre/)
- If the school is unclear whether a criminal offence has been committed, the Designated Safeguarding Lead will obtain advice immediately through the Education Safeguarding Team and/or Kent Police
- If the school is made aware of intelligence or information which may relate to child sexual exploitation (on or offline), it will be passed through to the Child Sexual Exploitation Team (CSET) by the Designated Safeguarding Lead
- If pupils at other schools are believed to have been targeted, the school will seek support from Kent Police and/or the Education Safeguarding Team first to ensure that potential investigations are not compromised

## **Indecent Images of Children (IIOC)**

- The school will take action regarding IIOC on school equipment and/or personal equipment, even if access took place off site
- The school will take action to prevent accidental access to IIOC by using an internet Service provider (ISP and by implementing appropriate filtering, firewalls and anti-spam software
- If the school is unclear if a criminal offence has been committed or indecent images have been found on a school device, the Designated Safeguarding Lead will obtain advice immediately through Kent Police and/or the Education Safeguarding Team
- If made aware that indecent images of children have been found on the school devices, the school will:
  - Ensure that the Designated Safeguard Lead is informed
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via [www.iwf.org.uk](http://www.iwf.org.uk)
  - Ensure that any copies that exist of the image, for example in emails, are deleted
  - Inform the police via 101 (999 if there is an immediate risk of harm) and children's social services (as appropriate)
  - Only store copies of images (securely, where no one else has access to them and delete all other copies) at the request of the police only
  - Report concerns, as appropriate to parents and carers
- If made aware that a member of staff is in possession of indecent images of children on school devices, the school will:
  - Ensure that the Headteacher is informed
  - Inform the Local Authority Designated Officer (LADO) and other relevant organisations in accordance with the schools managing allegations policy
  - Quarantine any devices until police advice has been sought

## **Cyberbullying & Online Hate**

- Cyberbullying, along with all other forms of bullying, will not be tolerated at St Thomas More Catholic Primary School
- Online hate content, directed towards or posted by, specific members of the community will not be tolerated at St Thomas More Catholic Primary School and will be responded to in line with existing school policies, including Anti-bullying and Behaviour
- All members of the community will be advised to report online hate in accordance with relevant school policies and procedures
- The Police will be contacted if a criminal offence is suspected

- If the school is unclear on how to respond, or whether a criminal offence has been committed, the Designated Safeguarding Lead will obtain advice through the Education Safeguarding Team and/or Kent Police

### **Online Radicalisation and Extremism**

- The school will take all reasonable precautions to ensure that children are safe from terrorist and extremist material when accessing the internet in school.
- If the school is concerned that a child or parent/carer may be at risk of radicalisation online, the Designated Safeguarding Lead will be informed immediately and action will be taken in line with the Child protection policy.
- If the school is concerned that member of staff may be at risk of radicalisation online, the Headteacher will be informed immediately and action will be taken in line with the Child protection and Allegations policies.

## **ST THOMAS MORE CATHOLIC PRIMARY SCHOOL CP SCHOOL**

### **Online Safety Guidelines**

The main reason that we provide Internet access to our teachers and students is to promote educational excellence by facilitating resource sharing, innovation, and communication. However, for both students and teachers, Internet access at school is a privilege and not an entitlement. Unfortunately, as there is the possibility that students will encounter inappropriate material on the internet, the school will actively take all reasonable precautions to restrict student access to both undesirable and illegal material. Teachers and staff members should be present during internet use and be aware of children in vulnerable positions.

The free use of search engines is permitted only when another teacher or member of staff is present. Child friendly search engines, can filter most websites with inappropriate content and will be used as a first option. All Internet access is filtered through a proxy server to screen out undesirable sites at source.

### **WHOLE-SCHOOL NETWORK SECURITY STRATEGIES**

The uploading and downloading of non-approved application software is not allowed. All access to the school network requires entry of a recognised User ID and password, students must log out after every network session. Virus protection software is installed and updated regularly. Using personal data USB sticks/drives on the school network requires specific teacher permission and a virus check.

### **REGULATION AND GUIDELINES**

The school's internet access incorporates a software filtering system to block certain chat rooms, newsgroups, and inappropriate websites. The filtering system used on the school network aims to achieve the following:

- Access to inappropriate sites is blocked
- Access will be allowed only to a listed range of approved sites

- The content of web pages or web searches is dynamically filtered for unsuitable words
- A rating system is used to rate web pages for inappropriate content and that the web browsers are set to reject these pages
- Records of banned Internet sites visited by students and teachers are logged

## **E-MAIL**

Students may only use their approved e-mail account/s on the school network during school time. Access in school to external, Web-based, personal e-mail accounts is denied for network security reasons. It is forbidden to distribute chain letters or to forward a message without the prior permission of the sender. Students may not reveal their own or other people's personal details, including passwords, such as addresses or telephone numbers or arrange to meet someone outside school via the school network. Students are given information regularly on Online-Safety during lessons when appropriate, dedicated computing lessons and assemblies.

**Review Date:** October 2021

**Next Review Date:** October 2022



**Pupil Acceptable Use of Technology Statement**

**Early Years & Key Stage 1 (0-6)**

I understand that the St Thomas More Catholic Primary School Acceptable Use Policy will help keep me safe and happy online.

- I only use the internet when an adult is with me
- I only click on links and buttons online when I know what they do
- I keep my personal information and passwords safe
- I only send messages online which are polite and friendly
- I know that the school can see what I am doing online when I use school computers and tablets including when I am at home
- I always tell an adult in school if something online makes me feel upset, unhappy or worried
- I can visit [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) to learn more about keeping safe online
- I will follow school rules at all times
- I have read and talked about these rules with my parents/carers

Children to sign here:

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**St Thomas More Catholic Primary School**  
**Pupil Acceptable Use of Technology Statement**



**Key Stage 2**

I understand that the Acceptable Use Policy will help keep me safe and happy online at home and at school.

**Safe**

- I will behave online the same way as I behave in the classroom
- I only send message which are polite and friendly
- I will only post pictures or videos on the internet if they are safe and appropriate and if I have permission
- I only talk with, and open messages, from people I know
- I will only click on links if I know they are safe
- I know that people I meet online may not always be who they say they are
- If someone online suggests meeting up, I will immediately talk to an adult

**Learning**

- I will always hand in my personal devices such as my mobile phone at the start of the day
- I will always ask permission from an adult before using the internet
- I will only use websites and search engines that my teacher has chosen
- If I need to learn online at home, I will use only the links and information provided by the class teacher

**Trust**

- I know that not everything or everyone online is honest or truthful
- I will always credit the person or source that created any work, images or text I use

**Responsible**

- I keep my personal information and passwords safe and private online
- I will not access or change other people's files or information
- I will only change the settings on a device if a member of staff has allowed me to

## Understand

- I know that all school devices and systems are monitored to help keep me safe, including when I use them at home
- I have read and talked about these rules with my teacher, parent/carer
- I can visit [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) and [www.childine.org.uk](http://www.childine.org.uk) and our school safeguarding section on our website to learn more about being safe online
- I will follow the school rules

## Tell

- If I see anything online that I should not or that makes me feel worried or upset, I will minimise the page and tell an adult immediately
- If I am aware of anyone being unsafe with technology, I will report it to an adult
- I know it is not my fault if I see, or someone sends me something bad online
- I will always talk to an adult if I am not sure about something or if something happens online that makes me feel worried or frightened

Children to sign below:



**St Thomas More Catholic Primary School**  
**Pupil Acceptable Use of Technology Statement**



**Special Educational Needs & Disabilities**

- I ask a grown-up if I want to use the computer
- I make good choices on the computer
- I use kind words on the internet
- If I see anything that I do not like online, I tell an adult
- I will follow school rules
- I will not tell strangers my name on the internet
- I will not tell strangers my age or address on the internet
- If I am worried about anything I will tell an adult



**St Thomas More Catholic Primary School**  
**Pupil Acceptable Use of Technology Statement**



**Parents & Carers**

I, with my child, have read and discussed St Thomas More Catholic Primary School's Acceptable Use Policy (AUP) and understand that the Acceptable Use Policy will help keep my child safe online.

I understand that the AUP applies to my child when using devices or systems on site and at home, and personal use where there are safeguarding and/or behaviour concerns.

I am aware that any use of devices and systems may be monitored for the safety and security reasons to keep my child safe and to ensure policy compliance. This monitoring will be proportionate and will take place in accordance with data protection, privacy and human rights legislation.

I am aware that the policy states that my child cannot use their personal device on site during the school day and that any personal device such as a mobile phone will be handed in at the start of the day.

I understand that my child needs a safe and appropriate place to access remote learning if the school is closed in response to Covid-19. I will ensure my child's access to remote learning is appropriately supervised and any use is in accordance with the policy.

I understand that the school will take every reasonable precaution, including implementing appropriate monitoring and filtering systems, to ensure my child is safe when they use devices and systems. I understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet or if my child is using mobile technologies.

I, and my child, are aware of the importance of safe online behaviour and will not deliberately upload or add any images, videos, sounds or text that could upset, threaten the safety of or offend any member of the school community.

I understand that the school will contact me if they have concerns about any possible breaches of the AUP or have any concerns about my child's safety online.

I will inform the school, for example by speaking to a member of staff, if I have concerns over my child's other members of the school community's safety online.

I know that my child will receive online safety education to help them understand the importance of safe use of technology and the internet, both in and out of school.

I will support the school's online safety approaches. I will use appropriate parental controls and will encourage my child to adopt safe use of the internet and other technology at home, as appropriate to their age and understanding.

**Child's name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Child's name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Child's name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Child's name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Child's name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Child's name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Parent/Carer Name:** \_\_\_\_\_

**Parent/Carer Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Useful Links for Edu

### Educational Settings

#### Kent Support and Guidance

##### Kent County Council Education Safeguarding Team:

- Rebecca Avery, Education Safeguarding Adviser (Online Protection)
- Ashley Assiter, e-Safety Development Officer
  - [esafetyofficer@kent.gov.uk](mailto:esafetyofficer@kent.gov.uk) Tel: 03000 415797
- Guidance for Educational Settings:
  - [www.kelsi.org.uk/support-for-children-and-young-people/child-protection-and-safeguarding](http://www.kelsi.org.uk/support-for-children-and-young-people/child-protection-and-safeguarding)
  - [www.kelsi.org.uk/child-protection-and-safeguarding/e-safety/e-safety-classroom-materials](http://www.kelsi.org.uk/child-protection-and-safeguarding/e-safety/e-safety-classroom-materials)
  - [www.kelsi.org.uk/child-protection-and-safeguarding/e-safety/e-safety-useful-links](http://www.kelsi.org.uk/child-protection-and-safeguarding/e-safety/e-safety-useful-links)
  - Kent e-Safety Blog: [www.kentesafety.wordpress.com](http://www.kentesafety.wordpress.com)

##### KSCB:

- [www.kscb.org.uk](http://www.kscb.org.uk)

##### Kent Police:

- [www.kent.police.uk](http://www.kent.police.uk) or [www.kent.police.uk/internetsafety](http://www.kent.police.uk/internetsafety)
- In an emergency (a life is in danger or a crime in progress) dial 999. For other non-urgent enquiries contact Kent Police via 101

##### Other:

- Kent Public Service Network (KPSN): [www.kpsn.net](http://www.kpsn.net)
- EIS - ICT Support for Schools and Kent Schools Broadband Service Desk: [www.eiskent.co.uk](http://www.eiskent.co.uk)

### National Links and Resources

- Action Fraud: [www.actionfraud.police.uk](http://www.actionfraud.police.uk)
- CEOP:
  - [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
  - [www.ceop.police.uk](http://www.ceop.police.uk)
- Childnet: [www.childnet.com](http://www.childnet.com)
- Get Safe Online: [www.getsafeonline.org](http://www.getsafeonline.org)
- Internet Matters: [www.internetmatters.org](http://www.internetmatters.org)
- Internet Watch Foundation (IWF): [www.iwf.org.uk](http://www.iwf.org.uk)
- Lucy Faithfull Foundation: [www.lucyfaithfull.org](http://www.lucyfaithfull.org)
- NSPCC: [www.nspcc.org.uk/online-safety](http://www.nspcc.org.uk/online-safety)
  - ChildLine: [www.childline.org.uk](http://www.childline.org.uk)
  - Net Aware: [www.net-aware.org.uk](http://www.net-aware.org.uk)

- The Marie Collins Foundation: [www.mariecollinsfoundation.org.uk](http://www.mariecollinsfoundation.org.uk)
- UK Safer Internet Centre: [www.saferinternet.org.uk](http://www.saferinternet.org.uk)
  - Professional Online Safety Helpline: [www.saferinternet.org.uk/about/helpline](http://www.saferinternet.org.uk/about/helpline)
- 360 Safe Self-Review tool for schools: [www.360safe.org.uk](http://www.360safe.org.uk)

