



## Pupil Premium Strategy Statement – REVIEWED

2020-2021

<b>St Thomas More Catholic Primary</b>					
<b>Academic Year</b>	2020/21	<b>Total PP Budget</b>	£65,145.	<b>Date of most recent PP review</b>	Oct 2020
<b>Total Number of Pupils</b>	412 – (At present 417)	<b>Number of pupils eligible for PP</b>	39 – 9%    40 – 9.6%	<b>Date for next internal review of this strategy</b>	Oct 2021

### 2. CURRENT ATTAINMENT based on 2020 KS2 SATs – (predicted levels)

Indicator  Predicted SATs	Pupils eligible for PP – Attainment (school) Predicted SATs	Non PP – Attainment (school) Predicted SATs	Pupils eligible for PP – Attainment (national average)	Non Pupil Premium – Expected standard (national average)	Pupils eligible for PP Progress (school)	Pupils eligible for PP Progress (national)	Pupils eligible for non-PP Progress (national)
% achieving in reading, writing maths	79%	64%					
% achieving expected reading	57%	77%					
% achieving expected writing	64%	63%					
% achieving expected maths	64%	47%					
% achieving GD in reading, writing maths	7%	19%					

**PLANNED EXPENDITURE**

**Academic Year:**

**2020/21**

**Quality of teaching for all**

Desired Outcome	Chosen Action/Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
<p>For all Pupil Premium children to receive specific provisions that close the gap created from school closure due to Covid-19.</p>	<p>Teachers to track progress (steps) and be aware that the PP children should be making accelerated progress.</p> <p>Moderation meetings between year groups, HT, Dept, SENDCo, to be held to target PP children.</p> <p>Share with teachers the PP overview containing; attainment levels, progress, interventions, SEN, attendance, EAL, clubs, and nurture groups.</p> <p>Teachers to use Target tracker to monitor their PP children that are HPA and those that are below expected level.</p>	<p>Disadvantaged children will have been affected by the school closure and the gaps will have increased. Extra support and provisions will be in place using both the PP funding and the catch-up premium to close these gaps and get children back on track.</p> <p>Teachers have autonomy about how to support their PP children. Using the target tracker they can assess whether their PP children have made</p>	<p>Provision maps updated termly.</p> <p>Assessment updated every 2 terms. (including a baseline assessment in term 1)</p> <p>Moderation meeting to be held regularly.</p> <p>Pupil progress meetings.</p> <p>Staff to be given overview for their records and to act upon.</p> <p>Tracking of data using Target Tracker and PP overview.</p>	<p>HT – VE</p> <p>PP lead – LM</p> <p>Forest School Lead - AR</p>	<p>October 2020 – October 2021</p> <p>Forest sch- £6753.36</p> <p>ELS – £498.40</p> <p>IDL - £1,183.70</p> <p>BRP – £9,781.20</p> <p>Moderation Release- £2259.60</p> <p>Phonics - £4969.56</p> <p>Catch up interventions - £9004.48</p> <p>Accelerated Reader - £2,596.70</p> <p>FSM books - £465</p> <p><b>£37,512.00</b></p>

	<p>Interventions in place for the PP children that aren't making expected to accelerated progress and who are not achieving the same outcomes as non-pupil premium children. These include; Reading reflex, ELS, clicker 7 on Ipads, IDL, Better Reading program, learning mentors, pre/post lesson support.</p> <p>Learning walks will focus on specific vulnerable groups – PP children will be a focus.</p> <p>PP children will have access to Forest school and outdoor learning when opportunities arise.</p> <p>Children that require Nurture intervention to be recognised and receive early intervention.</p> <p>PP to have access to the Nurture support that we have in school – these include; Lego therapy, learning, mentor, special time, access to the POD for anger,</p>	<p>accelerated progress and monitor if they are achieving the expected standards compared to the non-PP children.</p> <p>Interventions and booster session will support the PP children to making accelerated progress.</p> <p>Moderation meeting between year groups, HT, Dept HT, SENDCo and PP lead will act as an open forum to discuss any PP children that are of a concern and further inventions/support can be put in place.</p> <p>Learning walks will be conducted to check PP are accessing the curriculum and making progress</p>	<p>AR – will timetable for children to access Forest School over the year. Each class will receive teaching in the outside classroom. Teachers will use the outside area for lesson and the story circle in the woods.</p>		<p>Nurture Group – £3787.84  Meet and Greet mornings- £1183.70  Therapy Dog - £3420.00  Special Time - £5681.00  Resources - £846.78  School therapy dog - £1010.</p> <p><b>Total - £15,929.32</b></p>
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	<p>anxiety, PALS and SULP, play leader training, lunchtime talking with the FLO.</p> <p>In the event of future closures, for remote learning (ClassDojo) or learning packs to be accessible to all PP children. Pupil engagement will be tracked and recorded. Additional support will be put in place for those that need it. This may include access to a device/internet connection.</p>	<p>throughout the lesson. If not, what is in place to support them?</p> <p>Children are learning in the outside environment. They will learn a range of new skills linked to other areas of the curriculum.</p> <p>Nurture groups will help children to cope with emotional needs. Without this intervention children will not have the ability to access the curriculum and learning will be hindered. This is to help overcome some barriers to learning – children with low self-esteem, anxiety, behaviour issues. With this support in place, it will develop their behaviour for learning; therefore closing the gap to</p>			
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		achieve expected standard.			
<b>Total budgeted cost:</b>					<b>£37,512.00</b> – T & L  <b>£15,929.32 - Social &amp; Emotional</b>  <b>£53,441.32</b>
<b>Targeted support</b>					
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation?</b>
To continue to target Pupil Premium children to have increased access to Sporting clubs and event, outside of the	PP children to have access to a range of clubs during school and after school, however this has been made difficult due to the constraints of Covid-19. Clubs have been arranged to	Due to covid-19 and children having to isolate for a long time, so it is even more imperative that PP children have access to	Termly updates on the provision map and adding the review to track pre/post outcomes with regards to	LM - PP lead  AR and JD– PE coordinato  JD – Club lead	J.D – £4969.56  PD/AR - £6,520.80

<p>classroom whilst in their bubbles.</p>	<p>be delivered within their bubbles and a yearly overview has been planned to maximise the range and amount of clubs on offer.</p> <p>Continue to work with the PE co-ordinator and club lead to monitor the PP children access the clubs and sporting events. Keep a record using registers and track the percentage of PP involved in clubs and sporting events.</p> <p>Monitor and target PP attendance to clubs that are creative, fun and social.</p> <p>Select PP children that would benefit from a particular learning experience outside of the classroom. (Residential-Bude, MYG, Music events)</p> <p>Target PP SEND children – children to excel in areas outside the academic curriculum. Track children attending clubs with SEND.</p>	<p>physical and mentally engaging clubs.</p> <p>PP children that may not always excel in class will have the opportunity to achieve in either a sporting activity or creative.</p> <p>The desired income will be to boost self-esteem and give them a feeling of self-worth and achievement. Children will be part of a team and work/play alongside children that are in different year groups with common interests.</p> <p>Children with SEND will benefit from achievements outside of the classroom – raising self-esteem and celebrating achievement.</p>	<p>nurture/therapy groups</p> <p>PE co-ordinator to know who the PP children are to target them when offering club places and sport events outside of school.</p> <p>Club registers to be kept and PP that attend should be recorded.</p> <p>To monitor children interest of clubs and activities.</p>		
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<b>Total budgeted cost:</b>					<b>£11, 490.36</b>
<b>Other Approaches</b>					
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation?</b>
To continue support for families of PP children after lock down and in the event of future lockdowns.	To continue to keep communications with the families of PP and vulnerable children.  In the event of future closures, for remote learning or learning	If parents feel supported and knowledgeable about what is expected from their children they are able to support their children at home. We have an open	Dates in the diary for these are events are planned at the beginning of the academic year.	HT – VE PP lead –LM SENDco –JA Pastoral Manager – JD Class Teachers	October 2020- 2021  Parenting group - £1,600.20

	<p>packs to be accessible to all PP children.</p> <p>To support parents and guardians by giving them opportunities to attend - parent evenings, curriculum evening, parent support group (run over a term), phonics workshops, open afternoons and SENDco coffee mornings/afternoons.</p> <p>Parents are kept up-to date with events and contacts they rely on through the academic year.</p> <p>Calendared events clear on school website.</p>	<p>door policy so parents feel supported and know they can see a member of staff when they need to.</p> <p>Our SENDco coffee mornings are specifically designed to encourage an open forum so parents can receive support from each other as well as the school; building good relationships.</p> <p>Parents feel happier if they know who and when they can contact the teacher or the school for support.</p>	<p>Update school website for parents to access.</p> <p>Communication through the school newsletter.</p> <p>To reiterate at the beginning of every academic year that we have an open door policy and we are here to support their children in all areas of school life.</p>		
<b>Total budgeted cost:</b>					<b>£1,600.20</b>
<b>Total Cost:</b>					<b>£66, 531.88</b>



6. REVIEW OF EXPENDITURE				
Previous Academic Year			2020/21	
i. Quality teaching for all				
Desired Outcome	Chosen Action/Approach	Estimated Impact: <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	Lessons Learned <i>(and whether you will continue with this approach)</i>	Cost
<p><b>For all Pupil Premium children to receive specific provisions that close the gap created from school closure due to Covid-19.</b></p>	<p>Teachers to track progress (steps) and be aware that the PP children should be making accelerated progress.</p> <p>Moderation meetings between year groups, HT, Dept, SENDCo, to be held to target PP children.</p> <p>Share with teachers the PP overview containing; attainment levels, progress,</p>	<p>Teachers used the overview and implemented interventions to support accelerated learning and learning gaps.</p> <p>Nurture groups were also run for children struggling with SEMH, (Social, Emotional and Mental Health). This supported them academically because they had the</p>	<p>This approach will be continued but it will focus heavily on targeting the PP children that have increased gaps in their learning due to the Covid lockdown where learning was taught via a remote learning platform or by providing home learning packs.</p> <p>Teachers will use the previous year's overview</p>	<p>October 2020 – October 2021:            Forest sch- £6753.36            ELS – £498.40            IDL - £1,183.70            BRP – £9,781.20            Moderation Release- £2259.60            Phonics - £4969.56            Catch up interventions - - £9004.48            Accelerated Reader - £2,596.70            FSM books - £465  <b>£37,512.00</b></p>

	<p>interventions, SEN, attendance, EAL, clubs, and nurture groups.</p> <p>Teachers to use Target tracker to monitor their PP children that are HPA and those that are below expected level.</p> <p>Interventions in place for the PP children that aren't making expected to accelerated progress and who are not achieving the same outcomes as non-pupil premium children. These include; Reading reflex, ELS, clicker 7 on iPads, IDL, Better Reading program, learning mentors, pre/post lesson support.</p> <p>Learning walks will focus on specific vulnerable groups – PP children will be a focus.</p> <p>PP children will have access to Forest school and outdoor learning when opportunities arise.</p>	<p>emotion support to learn in a safe and stable environment.</p> <p><b>Progress</b></p> <p><b>Reading Term 2</b> Exp - 23% Accelerated – 6%</p> <p><b>Reading Term 4</b> Exp – 60% Accelerated – 45%</p> <p><b>Reading Term 6</b> Exp - 67% Accelerated – 48%</p> <p><b>Writing Term 2</b> Exp – 10 Accelerated – 0%</p> <p><b>Writing Term 4</b> Exp – 45% Accelerated – 33%</p> <p><b>Writing Term 6</b> Exp - 64% Accelerated – 48%</p> <p><b>Maths Term 2</b> Exp – 33% Accelerated – 13%</p> <p><b>Maths Term 4</b> Exp – 40% Accelerated – 33%</p> <p><b>Maths Term 6</b> Exp - 55 % Accelerated – 38%</p>	<p>and compare against current assessment to closely monitor children that have fallen further behind; provision will be planned, implemented and monitored.</p> <p>Non-negotiables and actions have been put place for all PP chn to close the gaps and raise attainment and progress. This will continue in 21-22.</p> <p>Writing has been a focus this year and will continue to be supported with booster groups and interventions to raise attainment.</p> <p>Accelerated progress has increased since last year. This needs to be consistent next year so all children reach their attainment goal.</p>	<p>Nurture Group – £3787.84 Meet and Greet mornings- £1183.70 Therapy Dog - £3420.00 Special Time - £5681.00 Resources - £846.78 School therapy dog - £1010.</p> <p><b>Total - £15,929.32</b></p>
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	<p>Children that require Nurture intervention to be recognised and receive early intervention.</p> <p>PP to have access to the Nurture support that we have in school – these include; Lego therapy, learning, mentor, special time, access to the POD for anger, anxiety, PALS and Sulp, play leader training, lunchtime talking with the FLO.</p> <p>In the event of future closures, for remote learning (ClassDojo) or learning packs to be accessible to all PP children. Pupil engagement will be tracked and recorded. Additional support will be put in place for those that need it. This may include access to a device/internet connection.</p>	<p><b>Attainment</b></p> <p><b>Reading –</b></p> <p><b>Term 2</b> 21% achieved Expected standard 6% achieved greater depth</p> <p><b>Term 4</b> 37% achieved Expected standard 13% achieved greater depth</p> <p><b>Term 6</b> 49% achieved Expected standard 7% achieved greater depth</p> <p><b>Writing –</b></p> <p><b>Term 2</b> 16% achieved expected standard 0% achieved greater depth</p> <p><b>Term 4</b> 20% achieved Expected standard 8% achieved greater depth</p> <p><b>Term 6</b> 30% achieved Expected standard 2% achieved greater depth</p>		
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		<p><b>Maths –</b></p> <p><b>Term 2</b> 26% achieved expected standard 5% achieved greater depth</p> <p><b>Term 4</b> 30% achieved Expected standard 10% achieved greater depth</p> <p><b>Term 6</b> 35% achieved Expected standard 2% achieved greater depth</p> <p><b><u>Year 6 SATS (in school) –</u></b> 9 PP children</p> <p><b>Reading –</b> 7 out of 9 – 77% - EXP 1 out of 9 – 11% - GD</p> <p><b>Writing –</b> 5 out of 9 – 55% - EXP 0% - GD</p> <p><b>Maths</b> 4 out of 9 – 44% - EXP 0% - GD</p>		
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		<p>Compared to Non-PP 51 children</p> <p><b>Reading -</b> 45 out of 51 - 88% - EXP 20 out of 51 – 39 – GD</p> <p><b>Writing –</b> 40 out of 51 – 78% - EXP 7 out of 51 – 14% - GD</p> <p><b>Maths –</b> 43 out of 51 – 84% - EXP 11 out of 51 – 22% - GD</p>		
<b>ii. Targeted support</b>				
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact:</b> <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	<b>Lessons Learned</b> <i>(and whether you will continue with this approach)</i>	<b>Cost</b>
<b>To continue to target Pupil Premium children to have increased access to Sporting clubs and event, outside of the classroom whilst in their bubbles.</b>	PP children to have access to a range of clubs during school and after school, however this has been made difficult due to the constraints of Covid-19. Clubs have been arranged to be delivered within their	<p>Children had a range of clubs offered to them. These consisted of sports and creative clubs.</p> <p>Clubs were offered throughout the term and via zoom to engage the</p>		<p>J.D – £4969.56</p> <p>PD/AR - £6,520.80</p>

	<p>bubbles and a yearly overview has been planned to maximise the range and amount of clubs on offer.</p> <p>Continue to work with the PE co-ordinator and club lead to monitor the PP children access the clubs and sporting events. Keep a record using registers and track the percentage of PP involved in clubs and sporting events.</p> <p>Monitor and target PP attendance to clubs that are creative, fun and social.</p> <p>Select PP children that would benefit from a particular learning experience outside of the classroom. (Residential-Swattenden, MYG, Music events)</p> <p>Target PP SEND children – children to excel in areas outside the academic curriculum. Track children attending clubs with SEND.</p>	<p>children at home whilst in lockdown.</p> <p>The impact was that a higher number of PP children were targeted to access and take part in sports clubs and outside of classroom activities.</p> <p>Children were targeted and engaged in sports that they would not have necessarily participated in previously.</p> <p>Non- negotiable – all PP children to be offered a club place first.</p> <p>Sports clubs –  19-20  took part 79% 34/43  20-12  Took part 37/44 84%  Up on the previous year.  19-20  offered 12% /43  20-21  Offered 7/44 – 16%  Up on the previous year</p>		
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		<p>19-20  didn't take part 9% 4/43  20-21  100% of PP chn were offered a club. 16% Chose not to take part.</p> <p>Unfortunately, due to covid-19, the residential trip did not go ahead. Alternative activities were planned and all children took part.</p>		
<b>iii. Other Approaches</b>				
<b>Desired Outcome</b>	<b>Chosen Action/Approach</b>	<b>Estimated Impact:</b> <i>Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</i>	<b>Lessons Learned</b> <i>(and whether you will continue with this approach)</i>	<b>Cost</b>
<b>To continue support for families of PP children after lock down and in the event of future lockdowns.</b>	<p>To continue to keep communications with the families of PP and vulnerable children.</p> <p>In the event of future closures, for remote learning or learning packs to be accessible to all PP children.</p> <p>To support parents and guardians by giving them opportunities to attend -</p>	<p>A remote learning platform was used to teach pupil and set work to support the parents with home schooling.</p> <p>Daily feedback was given and vulnerable children were contacted frequently to support academic progress and monitor well-being of the child and family.</p>	<p>It is a priority next year that we rebuild family connections. Bring your parent to... sessions will resume, curriculum evening and parents evening will be held face to face in school.</p> <p>ClassDojo will continue to be used in class to keep communications open</p>	<p>October 2020- 2021</p> <p>Parenting group - £1,600.20</p>

	<p>parent evenings, curriculum evening, parent support group (run over a term), phonics workshops, open afternoons and SEND-Co coffee mornings/afternoons.</p> <p>Parents are kept up-to date with events and contacts they rely on through the academic year.</p> <p>Calendared events clear on school website.</p>	<p>Parents evening was conducted remotely via zoom and over the phone.</p> <p>The curriculum evenings and workshops (i.e. internet safety) were delivered via zoom and information displayed on our website.</p>	<p>between parents and the school.</p> <p>Parenting group will resume next year to support vulnerable families.</p> <p>A questionnaire will be sent to parents to know which parents workshops will be of benefit –</p> <ul style="list-style-type: none"> <li>Phonics &amp; early reading</li> <li>My Maths</li> <li>SPaG</li> <li>Muddy Puddles</li> <li>Contented child</li> <li>Writing skills</li> <li>Internet Safety</li> <li>Music – Drummer</li> </ul>	
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