



# YEARLY CURRICULUM MAP - FS

	CORE TEXTS	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	RE	PSED	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
TERM 1	We're going on a Bear Hunt by Michael Rosen and Helen Oxenbury Tanka Tanka Skunk by Steve Webb Little Red Riding Hood Traditional Tales	Fine motor skills Giving meaning to marks they make Writing names Writing labels Listening skills Rhyme and speech sounds Story retelling	Matching, sorting, comparing amounts. Comparing mass, size and capacity. Exploring pattern. Representing, comparing and composing 1,2 and 3.	Talking about family, map drawing, Celebration music	Developing storylines in play, watch and talk about dance, exploring artistic techniques	God's World and Diwali	Self appreciation - ten:ten created and loved by God	Following instructions, listening skills, social phrases, listen to rhymes and songs	Intro to PE & Fine Motor
TERM 2	Coming to England by Floella Benjamin  The Naughty Bus by Jan Oke  Lost and Found by Olivier Jeffers	Drawing pictures with meaning Writing names Writing labels Capital letters Forming single letter sounds Basic comprehension skills Recognising phonics sounds Blending known letter sounds	Circles and Triangles. Positional language. Representing numbers to 5. One more and less. Shapes with 4 sides. Time.	Exploring different occupations and ways of life, map drawing, Diwali, Remembrance Day, Christmas and Rangoli patterns	Exploring different types of movement and materials, drawing with increasing complexity, colour mixing and Christmas singing	God's Family and Hanukah	Exploring my feelings and behaviour, Ten:Ten Module 1 Created and Loved by God – unit 4: life cycles	Listening and attention outside the classroom, learning new vocabulary and using this outside the classroom	Fundamental skills and Fine Motor
TERM 3	Izzy Gizmo by Pip Jones and Sarah Olgilvie  What the Ladybird Heard by Julia Donaldson Errol's Garden by Gilian Hibbs	Drawing pictures with meaning Forming single letter sounds and digraphs Capital letters Finger spaces Reading words, phrases and sentences Understanding new vocabulary	Introducing 0. Comparing numbers to 5. Composing 4 and 5. Compare mass and capacity. 6,7 and 8. Making pairs. Combining 2 groups.	Looking at features of different environments, Chinese New Year, Valentine's Day, comparing characters and sounds in the environment	Using tools and techniques competently and safely, exploring sound and creating collaboratively, developing storylines in play	Getting to Know Jesus and Chinese New Year	My voice • Ten: Ten Module 2 – Created to love others • Unit 1 – religious understanding • Unit 2 – personal relationships	Understanding humour, articulating ideas, engaging in fiction and non-fiction books	Dance and handwriting skills
TERM 4	Look Up! By Nathan Byron and The Beanstalk Jack	Forming simple phrases Capital letters Finger spaces Repeating and reading words, phrases and sentences. Using finger to follow text Starting to read more rhythmically	Length, time and height. 9 and 10. Comparing numbers to 10. Bonds to 10. 3D shape. Pattern.	Making observations of animals and plants, changes of state, Pancake Day, Space exploration and different faiths	Representations of events, people and objects, music and movement, role play and drawing, exploring beat pitch and tempo, using puppets and a range of art materials	Sorrow and Joy and Ramadan	My relationships • Ten: Ten Module 2 – Created to love others • Unit 3 – keeping safe	My listening skills, describing events in detail, explaining how things work and organising thinking	Forest School and handwriting skills
TERM 5	Yucky Worms by Vivian French  The Amazing Lifecycle of Butterflies by Kay Barnham	Forming a simple sentence with a capital letter, finger space and full stop Capital letters Finger spaces Discuss books in simple terms Reading more rhythmically	Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning. Match, rotate and manipulate. Adding more and taking away. Compose and decompose.	Understanding past and present events in their own lives, exploring life cycles, observing mini beasts, drawing information from simple maps	Exploring sounds of instruments, musical stories and creating collaboratively, listening attentively to sounds	New Life and Passover	Developing my confidence • Ten: ten Module 3 Created to live in community • Unit 1: religious understanding	Talking about past and present events in their own lives, connecting one idea to another using connectives	Forest School and handwriting skills
TERM 6	The Rainbow Fish by Marcus Pfister  Ruby's Worry Tom Percival  The Proudest Blue by Ibtihaj Muhammed	Forming a simple sentence with a capital letter, finger space and full stop. Writing sentences with a tricky word Express likes and dislikes Begin to self-correct with prompting Enjoy poetry	Doubling. Sharing and grouping. Even and odd. Visualise and build. Deepening understanding. Patterns and relationships. Mapping.	French, map exploration, comparing characters from different places, life cycles	Creating with a purpose in mind, role play and story retelling, learning about different types of instrument	Our Church Family and Eid	My routine	Answering how and why questions, retelling stories, using new vocabulary	Ball Skills and games