



Curriculum Drivers Humanities

High Aspirations

Through humanities, we make sure that the children have high aspirations. Each unit of learning is linked to a key event, place, country, time period or person in history or geography. Children have also had the opportunity to experience workshops to increase skills, using our links with secondary schools, as well as having opportunities to expand their knowledge and understanding through school trips and fieldwork. Some school trips have included local museums, castles, exploring the local area and many more. The impact of this has allowed children to gain more knowledge of the types of jobs they can do, raising their aspirations. The key figures we have chosen have had important roles in key events throughout history and geography and are inspirational, this supports children in having high aspirations for themselves.

Moral Values

Through our humanities lessons, we ensure all children develop strong moral values around the Catholic Faith. During RE lessons, the focus of history is weaved in to support their understanding of Bible stories, psalms, and key Bible teachings. As a school, we encourage children to care for the world and how this is all of our responsibility. There are many topics within our curriculum, which allow children to discuss and explore how morals have changed throughout history and how they compare in different parts of the world. The impact of this is that all children understand that humanities is integral to all areas of learning. Children have a good understanding of moral values and show this in a variety of ways.

Culture and Arts

Culture and Arts is explored naturally within humanities lessons. Our curriculum has been especially designed to allow a deep and meaningful understanding of a different cultures. By the time the children leave our school in Year 6, they will have been exposed to a wide variety of different cultures. Through humanities, we empower our children to be socially mobile by having exposure to arts and culture. Humanities is taught using a range of media. Children are also given the opportunity to enhance their cultural capital by participating in interactive workshops such as: Ancient Egypt.

Emotional and Mental Well-Being

Through humanities, we equip our children to have the tools and ability to recognise, understand and manage their emotions. Every year group practises mindfulness sessions daily, much of these focuses on drawing and listening to music to become in tune with their feelings and allows them to have the right mind-set ready to learn. The zones of regulation underpin all our learning and, as such, children have strategies to recognise when they need support. Vocabulary is pre-taught and displayed to give children both the confidence and ability to talk about their work and reason through questions. Children know that they are not expected to face challenges and problems alone and they are actively encouraged to ask for help if needed. Teachers adapt lessons readily to the children's needs.

Sporting Opportunities and Physical Health

Our humanities curriculum supports sporting opportunities and physical health, as within our PE lessons children explore key historical figures, who have achieved great things within sport. Moreover, Muddy Puddle lessons also ensure children can spend much of their learning outside, in nature. We recognise that being outdoors enhances mental and physical health for all children. Within our geography lessons, children have the opportunity to explore the outdoor environment and each year group undertake a fieldwork topic, which enables the children to be outdoors and moving. The impact of this is positive mental health and wellbeing for both children and staff and everyone is given the opportunity to be active within their learning.