



## Adaptive teaching across the curriculum - Art, DT, Music

Scaffolding	Alternative recording	Memory
Key vocab shared during the lesson	Teacher scribe ideas/ opinions	Print off key slides for reference
Modelling- I do, we do, you do	Photographs	Talk tins
Vocabulary word sheets with visuals	Technology, e.g typed piece of work - communicate in print / Clicker / word	Working walls
Stem sentences/ sentence starters	Speech to text	Visually aided knowledge organisers
Partially completed tables, graphs etc.	Recording voice and compositions/performance e.g talk tins/ipads	Task boards
Cloze procedure (e.g.)	Bullet point ideas	Pre-teaching of vocabulary
Substitution tables	Story maps	Communication and interaction
Multiple choice responses (During mini quizzes/FLASHBACKS)	Small world toys	Scaffolding
Real life resources, tangible objects, manipulatives	Malleable materials	Vocabulary word sheets with images
Twinkl phonics resources - sound mats/flashcards/actions	Labelled diagrams	Stem sentences/ sentence starters
What a good one looks like	Graphic notation	Twinkl phonics resources - sound mats/flashcards/actions
Chunking of tasks		Chunking of information
Concrete, pictorial and abstract		Simple, clear, concise language
Graphic scores		Mini quizzes/FLASHBACKS
Bespoke resources to support children's individual needs		Timelines
		Photographs of past learning
		Songs and videos
		Repetition
		Use of technology to engage learners
Communication and interaction	Physical/ Sensory	Others
Pre teaching of vocabulary	Subject specific tools and resources to aid learning	Frequent opportunities for overlearning and rehearsal of Core Steps
Vocabulary word sheets with visuals	Learning Intention stickers	Consider paired working
Stem sentences/ sentence starters	Pre-cut shapes/ objects	Use of engaging teaching tools such as videos, music, songs, dance, drama etc
Scripts to frame ideas and conversation	Sorting, ordering, matching tasks	Inclusive questioning, e.g. cold calling, paired discussion
Twinkl phonics resources - sound mats/flashcards/actions	Creating templates e.g. graphs, tables	Processing / thinking time
Chunking of information	Pre-stuck in work	Limit to outcomes e.g. find 2 countries on the map, instead of 6
Simple, clear, concise language	Laptops for longer writes	Colourful semantics
Clicker7/Communicate in print	BEAM/Sensory Circuits/Clever Fingers	Overlays/ coloured exercise books
PECS/Makaton and communication boards	Writing slope/wobble cushion	Resources to send home
Dyslexia-friendly font and background colour		