



## Curriculum Drivers Phonics

### High Aspirations

Each phonics session gives an opportunity for children to revisit their previous experience, be taught new skills, practise together and apply what they have learned, challenging the children to have high aspirations.

Children's progress is continually reviewed to allow for movement between ability groups, and children move phonics group when it is felt necessary to meet their needs. High aspirations are encouraged so each child fulfils their potential.

### Sporting Opportunities and Physical Health

Phonics lessons involve movement and interaction with active learning throughout the session, ensuring children's physical wellbeing through active bodies and active minds.

### Moral Values

During Phonics lessons, children are encouraged to work collaboratively in groups and in pairs, during which we teach the children to be respectful and supportive to their peers.

### Culture and Arts

The children have reading books that match their current phonics level, which they are encouraged to read regularly at home. Children are also encouraged to visit the library both at school and at home, to broaden their exposure to culture and the arts.

### Emotional and Mental Well-Being

During Phonics lessons, children are given the opportunity to share, discuss, and collaboratively explore ideas. Independence and self-motivation are all encouraged to support Emotional and Mental Well-being.