

**Welcome to Year 3  
with Miss Cole and Miss  
Bunyan**

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**Welcome to  
Year 3!**

# LEARNING SUPPORT ASSISTANTS

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- 3C- Mrs Miller
- 3J- Mrs Johnson and Miss Whiteoak

Planning Preparation and Assessment (PPA) Cover on Monday afternoons

- Mrs Baxter
- Mrs Wilson

Newly Qualified Teacher (NQT) time for Miss Bunyan will be on Wednesday afternoons covered by Miss Davies.

# UNIFORM

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All children must be in correct school uniform:

- Shoes must be black, no slip on shoes and no open toed sandals
- No jewellery is to be worn in school
- Bags must be appropriate school bags or backpacks, no handbags or suitcase style bags.
- Hair longer than collar length must be tied up with a black, white or navy blue hairband, extremes of fashion such as shaved patterns / lines or partings, colours, very short hair on one side with longer on the other etc. are not allowed.

# Winter

White blouse or shirt to be worn with a school tie

and

Navy blue cardigan\* or jumper\* with school crest

*to be worn with*

Navy blue skirt or pinafore dress with white socks or navy blue tights

or

Grey trousers and grey socks



## Summer (Term 1, 5 and 6)

Navy blue and white checked (gingham) dress with white socks

or

Navy skirt with white socks or grey trousers or

shorts with grey socks

*to be worn with*

white polo necked t-shirt with the school crest\*



# PE

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Wednesday PM (indoor) and Friday PM (outdoor)

Children can wear their PE kits to school on their PE days. The kit should be:

- a t-shirt (team colour)
- navy or black shorts
- trainers or plimsolls
- navy or black track suit bottoms and top (without zips, hoods or logos)





# TOPICS

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**The topics we will be covering throughout the year are:**

Terms 1 and 2- Ancient Egyptians

Terms 3 and 4 - Volcanoes

Terms 5 and 6- Ancient Romans

# SCIENCE TOPICS

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Term 1- Animals including humans

Term 2- Forces and Magnets

Term 3- Rocks

Terms 4 and 5- Plants

Term 6- Light



# HOMework GRIDS, SPELLINGS AND TIMES TABLES

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- Homework is given out each Monday
- Weekly spellings are included
- A spelling 'quiz' is held the following Monday
- Number bonds/times tables are tested each Thursday

### Times Tables- weekly three-minute challenge

Each times tables challenge is carried out in two stages.

Firstly, they are set out in order (a) and secondly more randomly (b).

They receive a certificate when they have competed (fully and correctly within the time limit- 3 mins) the random challenge (b).

Challenge	Content	
1	NB10	
2	NB20	
3	x2 x10	1a and <b>1b</b>
4	x3 x5	2a and <b>2b</b>
5	x3 x4	3a and <b>3b</b>
6	x5 x6	4a and <b>4b</b>
7	x3 x7	5a and <b>5b</b>
8	x4 x6	6a and <b>6b</b>
9	x3 x8	7a and <b>7b</b>
10	x6 x7	8a and <b>8b</b>
11	x8 x9	9a and <b>9b</b>
12	x7 x8	10a and <b>10b</b>

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All children will begin with their number bonds to 10 and work their way systematically through the times table challenges as shown on the grid to the left.

# LEARNING TO READ AND WRITE USING PHONICS

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Phonics teaching and learning is continued on a daily basis. The sessions are called *spelling workshops* where there is a focus on spelling patterns.

# READING

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- Reading will look a little bit different this year as we are beginning to use a new scheme called 'Accelerated Reading'.
- Please use other reading materials at home and feel free to record them in the diary as well as your child's AR reading book.



# What is Accelerated Reader?

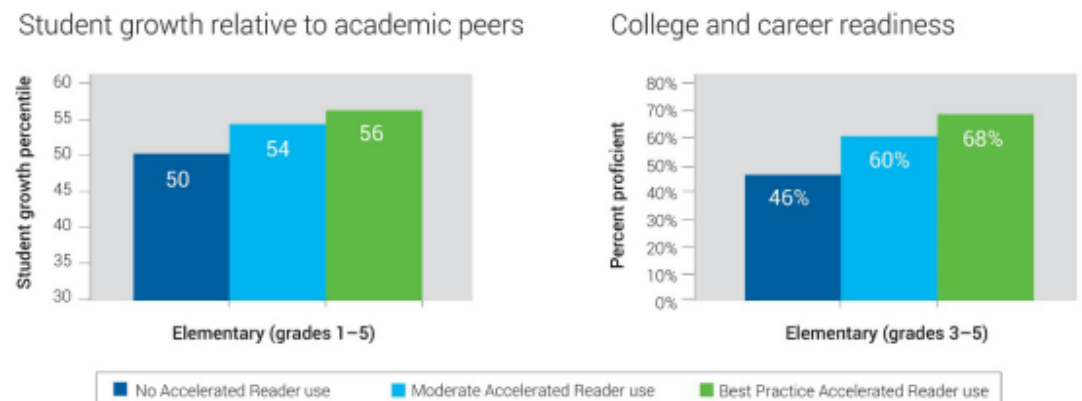
Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and gives pupils a reading level (ZPD number). Pupils take computerised quizzes on the books and will aim for a quiz target of at least 85%.

## Why use Accelerated Reader?

A study found that Year 7 pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For pupils eligible for free school meals the figure was 5 months' additional progress.

In primary school, research has shown that pupils using Accelerated Reader make significantly more progress.

Figure 3. Elementary students who used Accelerated Reader grew more



# How does AR work?

1. Pupils will be assessed at the beginning of the year on their reading understanding and fluency. This will give them a ZPD number.
2. Pupils will pick a book to take home based on their ZPD number. Please continue to read with your child as normal and fill in their reading log.
3. When they finish the book, pupils will take a short quiz in school. Each term, raffle tickets will be awarded for children who have reached their quiz target which is 85% accuracy!
4. Your child's teacher will monitor your child's quiz performance and adjust their ZPD number if necessary.

Please note – AR books are categorised completely differently from our previous book band scheme. AR takes into account understanding as well as fluency, therefore please do not be alarmed if your child brings home a book with a lower band than they were on previously!



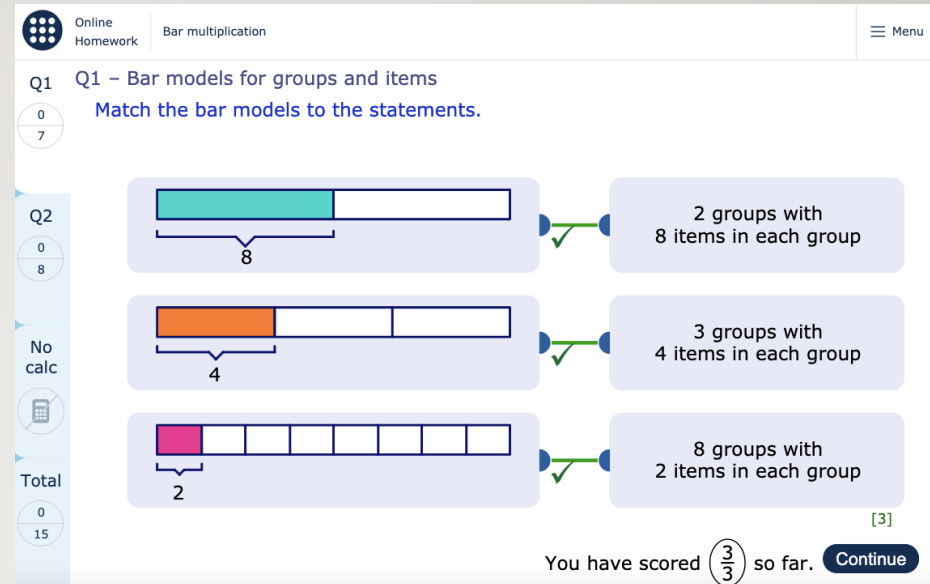
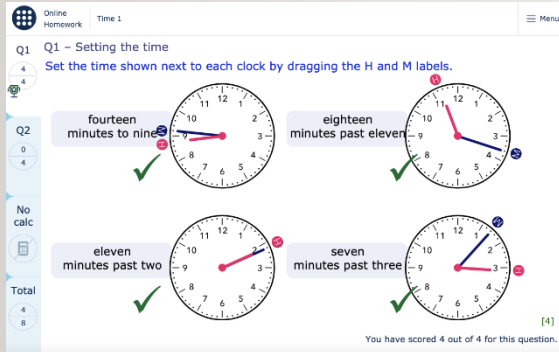
# MATHS

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We plan lots of practical maths activities to promote problem solving and mathematical thinking. We follow the White Rose scheme of learning.

# WHAT IS MYMATHS?

MyMaths is a whole-school interactive resource for use both in the classroom and at home. It is used to increase mathematical fluency and consolidate learning. Predominantly, we will be using MyMaths as an online homework platform.



# WHY USE MYMATHS?

MyMaths offers interactive lessons and homework tasks, all of which are matched to the National Curriculum. Children's answers are marked at the click of a button, providing immediate feedback. If children choose to, they can try homework tasks again. In fact, the resource provides limitless practice. In addition, MyMaths has a wide variety of games designed to motivate pupils to consolidate their maths skills whilst enhancing their enjoyment of the subject.

# RE



- RE is taught using 'Come and See' throughout the school. The curriculum provides opportunities to develop knowledge and understanding of other religions and beliefs. Children are encouraged to be tolerant of the opinions and values of others.
- Whole school and Key Stage assemblies will be resuming this year.
- Above all, children are encouraged to grow in kindness, love and understanding of those around them and to understand that they should be treated with the same consideration.

# COMPUTING

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Is covered in a variety of ways across the curriculum.

For example, children may be asked to use computing skills to present some research they have carried out on our Science, History or Geography topics.

**Purple Mash** is an award-winning website for nursery and primary school children. It enables children to explore and enhance their computing knowledge in a fun and creative way.

- all children should know their logging on information
- where possible they should be able to use this scheme of work at home
- occasionally there will be 'to do' tasks included in homework.

# HOUSEKEEPING

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- Please label ALL clothing - a permanent marker is the simplest and easiest way to refresh labels.
- Your child needs a labelled water bottle in class daily.
- School dinners need to be booked and paid for online through the Caterlink Limited website.
- If you need to send in money, place it in an envelope clearly marked with your child's name and what the money is for.
- Queries - please write any questions in the diary and we will reply.

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**ANY QUESTIONS?**

