



## YEARLY CURRICULUM MAP - YEAR 5

	CORE TEXTS	ENGLISH	MATHS	SCIENCE	ART AND DT	COMPUTING	RE	PSHE	Geography	History	P.E	MUSIC	MFL
<b>TERM 1</b>	War of the Worlds & Skellig	<b>Fiction</b> - Narrative based on a Journey <b>Non-Fiction</b> - Planet Profiles	<b>Number</b> - Place Value Addition and Subtraction Statistics	<b>Earth and Space</b> - Planets Solar System Day/Night	<b>Art</b> - Space Peter Thorpe	<b>CODING</b> Program - 2Code <b>ONLINE SAFETY</b> Program - 2Publish Plus, Writing Templates, Display Boards, 2Connect (mind map)	<b>Creation</b>	<b>Relationships</b>	<b>Ancient Greece</b> - Maps/Atlases key Physical & Human features	<b>Ancient Greece</b> - How did the Ancient Greeks influence the western world?	<b>SWIMMING RUGBY</b>	Composer Richard Strauss & Composition notation	Space exploration - in French
<b>TERM 2</b>	A Long Walk to Water & Space Oddity	<b>Fiction/Poetry</b> - Suspense writing <b>Non-Fiction</b> - Discussion text	<b>Number</b> - Multiplication and Division Area and Perimeter	<b>Earth and Space</b> - Movement of the Moon <b>Forces</b> - Gravity Air Resistance	<b>DT</b> - Making Solar System pop up cards	<b>SPREADSHEETS</b> Program - 2Calculate	<b>God's Covenants</b> Buddhism - Stories and Prayers	<b>Relationships</b>	<b>Modern Greece</b> - Maps/Atlases key Physical & Human features	<b>Greece</b> Where is Greece located in the world? What geographical features be identified?	<b>HANDBALL/N ETBALL DANCE</b>	South and West African percussion	French monster pets Body parts
<b>TERM 3</b>	Street Child/ Great Expectations	<b>Fiction</b> - Characters perspective <b>Non-Fiction</b> - <b>intructional</b> Victorian Workhouses	<b>Number</b> - Multiplication and Division Fractions	<b>Forces</b> - Water Resistance Friction Mechanisms	<b>DT</b> - Bridges & Structures <b>Art</b> - Portraits drawing skills	<b>DATABASES</b> Program - 2Investigate (database) Avatar creator	<b>Inspirational People</b>	<b>Living in the Wider World</b>	<b>British Empire</b> - How far did the British Empire extend and change the world?	<b>Victorians</b> How did the Victorians affect the world?	<b>GYMNASTICS HOCKEY</b>	Blues - History of Music - purpose	Shopping in France
<b>TERM 4</b>	Cont. Street Child & The Highway Man	<b>Fiction</b> - Poetry - Imagery archaic language	<b>Number</b> - Fractions Decimals and Percentages	<b>Materials</b> - Properties Dissolving Separating Electricity	<b>DT</b> - Embroidery <b>Art</b> - Designs and colours for victorian patterns	<b>GAME CREATOR</b> Program - 2DIY 3D Writing Template 2Blog (Blogging)	<b>Reconciliation</b> Buddhism - Places of Worship	<b>Living in the Wider World</b>	<b>Local Study</b> - How has Rochester changed and grown since the 1800's.	<b>Industrial Revolution</b> How did the Victorians change technology and engineering?	<b>TENNIS OAA</b>	Drums Rhythm - Composing and performing	French speaking world
<b>TERM 5</b>	The Pearl Diver & Romeo and Juliet	<b>Fiction</b> - Tragedy story writing <b>Non-Fiction</b> - Explanation Text	<b>Geometry</b> - Angles Properties of Shape Postion and Direction	<b>Habitats</b> - Plants Life Cycles Metamorphosis	<b>Art</b> - Turner - Water colour	<b>3D Modelling</b> Program - 2Design and Make, Writing Templates	<b>Life in the Risen Jesus</b>	<b>Health and Wellbeing (RSE coverage)</b>	<b>Tudor Exploration</b> - How the world was mapped?	<b>World Rivers</b> - How rivers are affected and used by humans?	<b>ROUNDERS GYMNASTICS</b>	Drums Rhythm Looping and remixing	Verbs in a French week
<b>TERM 6</b>	A Boy in the Girls' Bathroom	<b>Fiction</b> - Play scripts <b>Non-Fiction</b> - Balance Arguments Discussions	<b>Measures</b> - Converting Units Volume	<b>Animals</b> - Stages of Development Sex Education	<b>Art</b> - Tudor portraits <b>DT</b> - Food - Keeping healthy	<b>CONCEPT MAPS</b> Programs - 2Connect	<b>Other Faiths</b> - RE week Buddhism - Festivals, Belongings and Values	<b>Health and Wellbeing (RSE coverage)</b>	<b>Tudors</b> Hever Castle study - how the Tudors settled?	<b>Tudors Exploration</b> - How did the Tudors play an important role in world exploration?	<b>ATHLETICS ROUNDERS</b>	Drums Musical theatre performance	Meet my French family