

WELCOME TO
ST THOMAS MORE
CATHOLIC PRIMARY
SCHOOL



YEAR 5 CURRICULUM MEETING

MRS MURPHY/MRS DUGGAN(5M)

MRS MURPHY - MONDAY, TUESDAY & WEDNESDAY

MRS DUGGAN – THURSDAY & FRIDAY

PPA COVER WEDNESDAY PM

MRS HUNT/MISS THOMPSON (5H)

PPA COVER WEDNESDAY PM

Mrs Gentry(5M) Miss Davies(5H)

Learning Support Assistants

TIMETABLE

D a y	8.45-9.10	9.10-9.30	9.30-10.45	Break 10.45- 11.00	11.05 - 11.20	11.20-12.15	Lunch 12.30- 1.30	1.30-1.45	1.45-2.50	2.50-3.10
M o n	Register EMW-	Assembly – ten/ten	Mental Arithmetic		Clever Fingers Phonics	Literacy		Science		Story Reflection time
T u e s	Register EMW-	Reading	Maths		Clever Fingers Handwri ting	Literacy		RE/ICT		Story Reflection time
W e d	Register EMW-	Reading	Maths		Clever Fingers Phonics	Literacy		PPA time – PSHE/Music – Outdoor PE		
T h u r s	Register EMW-	Reading	Maths		Clever Fingers Handwri ting	Literacy		PE indoor/French		Story Reflection time
F r i	Assembly	Reading	Maths		Spelling s	Topic		Art		Auction Circle time

THE YEAR 5 CURRICULUM

- ▶ Literacy: different authors, drama, persuasive writing, performance poetry, myths and legends, classic and narrative poetry and literature, reports, explanations, stories from other cultures, instructions, film narrative, poetic style
- ▶ Maths: addition; subtraction; multiplication; division; fractions and percentages; ratio and proportion; angles; shape and space; area and perimeter; coordinates; graphs and tables; problem solving and investigations
- ▶ Science: Earth, Moon and Space, Materials and their Properties, Life Cycles, Healthy Living and Sex Education

TIMES TABLES

Children will be set a 3 minute test each week to assess their multiplication/division knowledge.

Learning multiplication facts will have a huge impact on their ability to use and apply this knowledge in a whole range of maths activities.

Children will be awarded a certificate and celebrated in our Celebration Assembly on Fridays. (In classrooms for the time being).

If your child has difficulty with completing the whole grid for various reasons, we will work with your child to set small steps in order for them to achieve a personal best, build confidence and self esteem.

Please encourage your child to practise at home in order to retain the facts they learn each week.

Maths Curriculum Overview

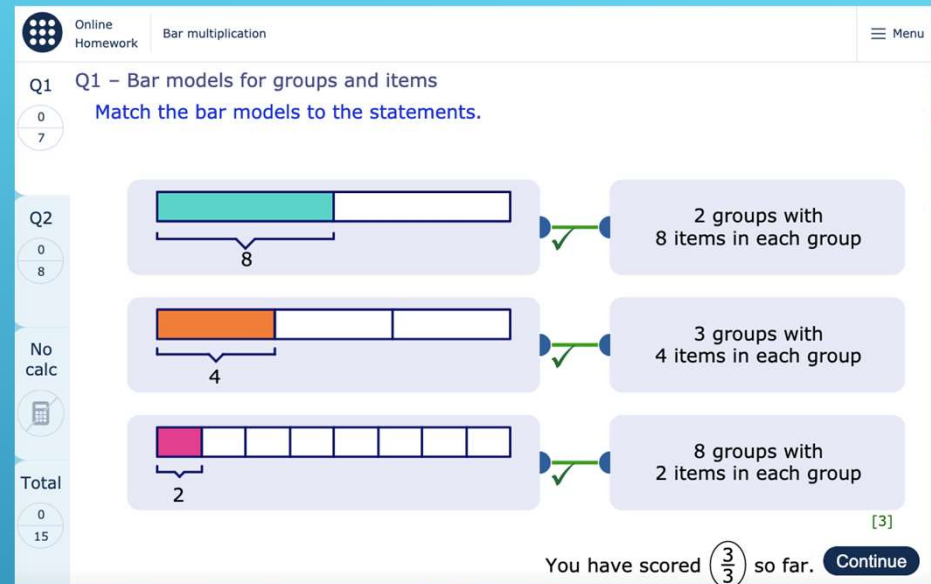
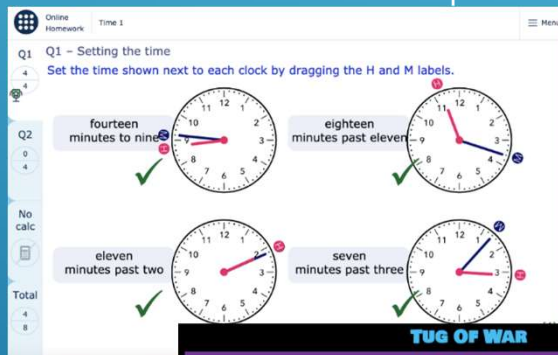
WRM – Year 5 – Scheme of Learning 2.0

Year 5 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value			Number – Addition and Subtraction		Statistics		Number – Multiplication and Division		Perimeter and Area		Consolidation
Spring	Number – Multiplication and Division			Number – Fractions						Number – Decimals & Percentages		Consolidation
Summer	Number – Decimals				Geometry- Properties of Shapes		Geometry- Position and Direction	Measurement- Converting Units		Measures Volume	Consolidation	

What is MyMaths?

MyMaths is a whole-school interactive resource for use both in the classroom and at home. It is used to increase mathematical fluency and consolidate learning. Predominantly, we will be using MyMaths as an online homework platform.



Why use MyMaths?

MyMaths offers interactive lessons and homework tasks, all of which are matched to the National Curriculum. Children's answers are marked at the click of a button, providing immediate feedback. If children choose to, they can try homework tasks again. In fact, the resource provides limitless practice. In addition, MyMaths has a wide variety of games designed to motivate pupils to consolidate their maths skills whilst enhancing their enjoyment of the subject.

READING

Reading impacts all areas of the curriculum. Engaging your child with reading activities is of utmost importance if they are to succeed. Talk to your child about what interests them. Allow them access to a wide range of texts.

Spend at least ten minutes daily sharing or reading with them, visit libraries, look at stories online, download free apps for ipads/ipods if available and talk about what you have read too!

Here are some ideas of reading materials which you may wish to obtain:

- First News (available via newsagents)
- Newsround online/BBC stories
- Audio books
- Holiday brochures
- Cookery books
- Instruction books (e.g. How to make...)
- Fiction stories
- Non-fiction
- Ipad/ipod free books
- Kindle free books

What is Accelerated Reader?

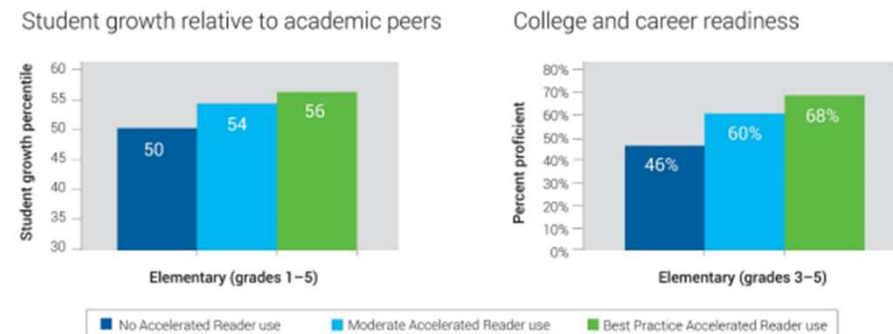
Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and gives pupils a reading level (ZPD number). Pupils take computerised quizzes on the books and will aim for a quiz target of at least 85%.

Why use Accelerated Reader?

A study found that Year 7 pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For pupils eligible for free school meals the figure was 5 months' additional progress.

In primary school, research has shown that pupils using Accelerated Reader make significantly more progress.

Figure 3. Elementary students who used Accelerated Reader grew more



How does Accelerated Reader work?

1. Pupils will be assessed at the beginning of the year on their reading understanding **and** fluency. This will give them a ZPD number.
2. Pupils will pick a book to take home based on their ZPD number. Please continue to read with your child as normal and fill in their reading log.
3. When they finish the book, pupils will take a short quiz in school. Each term, raffle tickets will be awarded for children who have reached their quiz target which is 85% accuracy!
4. Your child's teacher will monitor your child's quiz performance and adjust their ZPD number if necessary.

Please note – AR books are categorised **completely differently** from our previous book band scheme. AR takes into account understanding as well as fluency, therefore please do not be alarmed if your child brings home a book with a lower band than they were on previously!

SPELLING


- Spellings will be taught every week, following a phonic scheme which follows on from children's learning in Foundation Stage and Key Stage 1.
- Children will be taught the letters in their sound families and they will investigate these in class.
- These spelling patterns will be reviewed, before moving on to a new spelling pattern.
- At home, you can talk to your children about the spelling pattern of the week, spot these patterns when sharing books with your children and highlight any exceptions from rules.
- When writing, encourage children to break the words into their syllables and try to spell a syllable at a time.
- Encourage your children to spell a word in a variety of ways using the same sound and ask them to choose which word looks right.
For example: rane, rain, rayn, reyn, ran.
- The Year 5/6 spelling words are revised on a daily basis in class.

TOPIC

- ▶ Civil Rights Movement
- ▶ Contrasting locations in Africa
- ▶ Victorian Empire
- ▶ Local Study
- ▶ Rivers
- ▶ Tudor Exploration

RELIGIOUS EDUCATION

RE Themes – Come and See Project

- ▶ Ourselves and Family
 - ▶ Life Choices and Baptism
 - ▶ Hope and Advent/Christmas
 - ▶ Mission and Community
 - ▶ Memorial Sacrifice and Eucharist
 - ▶ Lent/Easter and Giving
 - ▶ Pentecost and Transformation
 - ▶ Freedom and responsibility
 - ▶ Other Religions
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Homework

Reading -10-20mins, write title and pages they have read in reading diaries. Parents to check this is done, to ask about the content of their reading and to sign reading diary to show this has been done.

Spelling – To be set every week and practised daily at with a test of 10 spellings in class.


Times tables – to be practised daily and tested once a week in class.

MyMaths/Purple Mash – A task will be set every week which will be referenced via ClassDojo.

Occasionally we may set an **independent task** such as researching topics or producing a fact sheet which will be instead of MyMaths/Purple Mash.

As a school we recognise the importance of **family time**. Some of the activities set will encourage your child to spend time completing activities with their family, such as, playing a board game or teaching your family a new game they have learnt at school.

Power of Reading Texts

- Skellig by David Almond
 - Wonder by R.J. Palacio
 - Street Child by Berlie Doherty
 - A Long Walk to Water by Linda Sue Park
 - The Highwayman by Alfred Noyes
 - Great Expectations by Charles Dickens
 - The Pearl Diver by Julia Johnson & Patricia Al Fakhri
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PHYSICAL EDUCATION

Please ensure your child come into school wearing their PE kit on Wednesdays and Thursdays.

Kit: trainers, navy blue shorts, house team t-shirt, socks (no tights), navy blue tracksuit, no jewellery please.

Outdoor PE – Wednesday
Indoor PE – Thursday


Swimming should be in Term 3 and 4 (to be confirmed)

REWARDS

Children are rewarded in a number of ways:

- ▶ Verbal praise
- ▶ Marking
- ▶ House points
- ▶ Dojo points
- ▶ Merit award
- ▶ Attendance certificates
- ▶ Head teacher award at end of each term
- ▶ Auction – pretend money awarded so children can bid for an auction prize on Friday. 5M
- ▶ Learner of the day – Prize at the end of the day. 5H

GOLDEN RULES


1. Follow instructions. Listen to all adults working in the school.
 2. Be gentle, kind and polite: keep hands, feet and unkind words to yourself.
 3. Value people's belongings; respect the school and other people's property.
 4. Be honest and tell the truth.
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COMMUNICATION

- ▶ We are always happy to discuss any issues that may arise. This can be done by making a telephone appointment via the reading diary or office.
- ▶ Please remind your child to show us your note! It is their responsibility to show us.
- ▶ If you are unable to pick up your child, please let the office know as we are unable to send your child home with someone else otherwise.
- ▶ Reading diaries must be brought into school everyday.

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Please write in your child's reading diary if you are:

- Sending them home with someone else (please list adults)
 - Have a medical appointment during the week
 - Regular afterschool club days
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UNIFORM EXPECTATIONS

Shoes must be black or brown, no slip on shoes, trainers or open toed sandals

No jewellery is to be worn in school

Bags must be appropriate school bags or backpacks, no handbags or suitcase style bags

Hair longer than collar length must be tied up. Extremes of fashion such as shaved patterns/lines or partings, colours, very short hair on one side with longer on the other side etc. are not allowed!

In Year 5 we...

Encourage children to become independent :

- Want them to be able to solve problems amongst themselves and use own initiative
- Encourage them to take responsibility for their own actions
- Want them to be able to organise themselves and their own equipment
- Want them to access class resources independently
- Want them to enjoy coming to school!

THANK YOU
FOR YOUR CONTINUED
SUPPORT

