#### High Aspirations

The intention of using a range of highquality texts provides children with high aspirations, makes children aware of all future possibilities and empowers children to be socially mobile.

Core texts have a diverse range of characters and authors by whom children are inspired and encouraged to develop their language choices.

Children will leave St Thomas More with creativity and confidence to articulate their ideas with high aspirations which continue to grow and develop.

# Sporting Opportunities and Physical Health

Children may have opportunities to write texts based on sports and physical health; the library has a range of books on sports, healthy eating and cooking.

Children write reports following sporting events to share their successes with others and this is published in the sports newsletter.



## Moral Values

Core texts have been carefully chosen to pose questions and reflect upon moral dilemmas. Children develop skills to understand characters' emotions and their skills in empathy. Children can express this in their verbal responses to texts or when writing in role as a character.

Writing also provides children with a means to communicate their own feelings towards a topic. For example, through class debates.

Children have written about topics they feel passionate about, for example, Year 4 expressed their feelings about the impact of deforestation through writing and Year 6 emphasised the importance of their access to outdoor play and learning.

## Culture and Arts

Teachers plan lessons linked to quality texts inspired by CLPE, Pie Corbett and The 5 Plagues of Reading, which expand children's horizons and expose them to a wealth of culture and language.

National Poetry Day and Black History Month were a whole school focus by celebrating black poets and generating poetry inspired by this.

#### Emotional and Mental Well-Being

Each year group will end the year with a text or poem linked to emotional well-being.

Core texts have been selected that allow children to understand characters' emotions and develop skills in empathy.

The teaching of varied and rich literature inspires and nurtures a culture where children take pride in their writing and fosters confident communicators and fluent readers who are able to effectively articulate their ideas and emotions.