

MFL Skills and Knowledge Progression



Subject Domain	YEAR R	YEAR 1	YEAR 2
<p>-Cultural Awareness -Understand some countries and cultures speak in different languages</p>	<ul style="list-style-type: none"> • Learn French for hello, goodbye and thank you • Use in the register and daily in class • Sing Frere Jacques and join in and create actions as a class • Recognise, listen and respond to some French numbers between 1 and 3 • Attempt to count in French between 1 and 3 • Join in with and perform Jingle bells in French. Use instruments • Remember some numbers between 1 and 3 • Practice, perform, sing and learn a happy birthday song in French • Sing 'Three Blind Mice' in English and change three to 'trois' and create mice finger puppets • Listen, respond, recall and say colours in French. Begin with blue, yellow, red and green • Listen and begin to learn a song about the colours • Read the day the crayons quit and identify colours in French. • Practice and learn to count 1-5 with Easter eggs • Explore and recall nouns for farm animals and explore the noises animals make 	<ul style="list-style-type: none"> • Explore, recall and practise target language for hello, goodbye and thank you • Also listen and respond confidently to all four key words – <i>bonjour, salut, ça va, merci</i> • Learn how to say hello in different languages • Copy write "Bonjour" • Understand and learn the French version of '2 little dickie birds' • Recap numbers 1-5 • Explore and recall different body parts. Play Simon Says • Watch and sing to head, shoulders, knees and toes • Draw a bonfire night picture using the colours blue, yellow, red and green. Recall from EYFS • Learn and sing Jingle Bells in French Use instruments to perform • Learn numbers 1-10 • Look at different types of weather in French: rain, cloudy, sunny, stormy and snowy. PPT • Describe the weather outside daily on the board • Listen and join in with 'Twinkle Twinkle, little star' in French • Explore Epiphany celebrations in France and make Epiphany crowns • Revise counting 1-10 	<ul style="list-style-type: none"> • Learn my name is (<i>je m'appelle...</i>) and recall hello, thank you and goodbye • Revise numbers 1-10 in French • Play 'Find a friend' Ask the children to move around the room. On signal, they have to get into groups of the correct number in French • Using leaves from forest school, children to explore their colours in French. Learn brown, grey and orange • Recap colours from EYFS such as red, yellow blue and green • Play 'In the Hoop' place different coloured hoops around the hall and call the colour in French • Sing and perform O Holy Night using instruments • Recall names of different animals such as dog, cat, rabbit, tortoise, bird, fish, cow, sheep, pig and chicken • Each table in the class to decide on an animal they'd like to learn the name of Learn 5 new animal names e.g. elephant, lion • Play 'Charades' using animal noises and children guess in French • Listen and sing to 'Ba Ba Black sheep' • Recognise and say a few names for members of the family • Create a card for a family member • Play 'Introducing the family' on Purple Mash

	<ul style="list-style-type: none"> • Pig, cow, dog, cat and chicken. • Watch and explore Old MacDonald in French. • Make animal masks and perform the song in groups • Recognise spoken days of the week and join in with the song. 'Days of the week' • Read the 'Hungry caterpillar' in English and change the days of the week to French. • Recap 1-5 	<ul style="list-style-type: none"> • Learn the four seasons using the video below • Children to create collage/paint the seasons • Daily use the class calendar to change the weather/season • Explore names of different pets: dog, cat, rabbit, tortoise, bird and fish • Make animal masks and say their names in French • Recall numbers 1-10 • Learn and sing 'Alouette, Gentille Alouette' • Practice, perform, sing and learn happy birthday song in French • Children to identify which day of the week their birthday is on this year in French • Draw pictures associated with different days of the week • Recap which season their birthday is in too 	<ul style="list-style-type: none"> • Learn and sing 'London's burning' in French • Watch and listen to the story of Goldilocks in French • Learn counting to 20 • Learn the months of the year using the song in French • Children to recognise their birth month in French • Sing and perform Frere Jacques in groups. Children to make up their own actions • Practise counting numbers 1-20 with flowers outside • Learn new colours in French: pink, purple and black • Paint flowers using a range of colours and discuss in French. Write the title 'fleur' • 'Sing a rainbow' in French to recap the French colours
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	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Speaking and pronunciation	<ul style="list-style-type: none"> • Asking and/or answering simple questions • Forming simple statements with information including the negative • Practising speaking with a partner • Using short phrases to give information • Beginning to adapt phrases from a rhyme/song • Repeating short phrases accurately, including liaison of final consonant before vowel • Listening and repeating key phonemes with care • Introducing self to a partner with simple phrases • Recognising and using adjectives 	<ul style="list-style-type: none"> • Recognising and answering simple questions which involve giving personal information • Beginning to form opinion phrases • Beginning to use conversational phrases for purposeful dialogue • Using a model to form a spoken sentence • Speaking in full sentences using known vocabulary • Comparing sounds and spelling patterns with English • Listening and repeating further key phonemes with care • Rehearsing and performing a short presentation • Choosing appropriate adjectives from a wider range of adjectives 	<ul style="list-style-type: none"> • Forming a question in order to ask for Information • Presenting factual information in extended sentences including justification • Rehearsing and recycling extended sentences orally • Planning and presenting a short descriptive text • Using intonation and gesture to differentiate between statements and questions • Making realistic attempts at pronunciation of new, vocabulary • Listening and repeating key phonemes with care applying pronunciation rules • Adapting a story and retelling to the class 	<ul style="list-style-type: none"> • Developing extended sentences to justify a fact or opinion • Planning, asking and answering extended questions • Engaging in conversation and transactional language • Planning and presenting a short text • Modifying, expressing and comparing opinions • Discussing strategies for remembering and applying pronunciation rules • Speaking and reading aloud with increasing confidence and fluency • Comparing and applying pronunciation rules or patterns from known vocabulary • Giving a presentation drawing upon learning

			<ul style="list-style-type: none"> Using adjectives with correct placement and agreement 	<p>from a number of previous topics</p> <ul style="list-style-type: none"> Recognising and using a wide range of descriptive phrases
Listening	<ul style="list-style-type: none"> Listening and responding to single words and short phrases Following verbal instructions in French Responding to objects or images with a phrase or other verbal response Listening and identifying key words in rhymes and songs and joining in Beginning to identify vowel sounds and combinations Listening and noticing rhyming words 	<ul style="list-style-type: none"> Identifying items by colour and other adjectives Listening and selecting information Using language detective skills to decode vocabulary Listening to songs, joining in with songs and noticing sound patterns Noticing and beginning to predict key word patterns and spelling patterns 	<ul style="list-style-type: none"> Listening and gisting information from an extended text using language detective skills such as cognates Listening and following the sequence of a story, song or text including some unfamiliar language Matching unknown written words to new spoken words Recognising blends of sounds and selecting words to recognise common spelling patterns 	<ul style="list-style-type: none"> Using prepositions to indicate the location of objects relative to something Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school Recognising present and near future tense sentences (using aller + infinitive) Recalling and performing an extended song or rhyme Listening to stories, songs or texts in French
Reading and writing	<ul style="list-style-type: none"> Recognising some familiar words in written form Reading aloud some words from simple songs, stories and rhymes Beginning to develop dictionary skills 	<ul style="list-style-type: none"> Noticing and discussing cognates and beginning to identify language detective strategies Following a short text or rhyme, listening and reading at the same time 	<ul style="list-style-type: none"> Recognising features of different text types Using a range of language detective strategies to decode new vocabulary 	<ul style="list-style-type: none"> Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure

	<ul style="list-style-type: none"> • Identifying cognates and near cognates • Recalling and writing simple words from memory • Experimenting with simple writing, copying with accuracy • Recognising and using adjectives of colour and size 	<ul style="list-style-type: none"> • Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using cognates and near cognates along with other detective skills to gist information • Selecting and writing short words and phrases • Making short phrases or sentences using word cards • Using adapted phrases to describe an object or person 	<p>including context and text type</p> <ul style="list-style-type: none"> • Reading and adapting a range of different format short texts • Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words • Using contextual clues and cues to gist and make predictions about meanings • Gisting information from an extended text • Using existing knowledge of vocabulary and phrases to create new sentences • Completing a gapped text with key words/phrases • Writing a short text using word and phrase cards to model or scaffold • Using different adjectives, with 	<ul style="list-style-type: none"> • Reading and responding to. an extract from a story, an e-mail message or song • Reading short authentic texts for enjoyment or information • Using a bilingual dictionary to select alternative vocabulary for sentence building • Choosing words, phrases and sentences and writing as a text or captions • Constructing a short text on a familiar topic • Using a wide range of descriptive phrases • Recognising and using verbs in different tenses
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			<p>correct positioning and agreement</p> <ul style="list-style-type: none"> Using language of metaphor and comparison 	
Grammar	<ul style="list-style-type: none"> Beginning to recognise gender of nouns, definite and indefinite article Identifying plurals of nouns Recognising adjectives and placement relative to the noun Beginning to understand that verbs have patterns Noticing the negative form Beginning to use prepositions 	<ul style="list-style-type: none"> Using indefinite article in the plural form Recognising and using possessive adjective 'my' and pronouns he/she/it Recognising and beginning to apply rules for placement and agreement of adjectives Recognising and using the negative form Using prepositions Making comparisons of word order in French and English 	<ul style="list-style-type: none"> Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' Applying placement and agreement rules for adjectives Recognising and applying verb endings for present regular 'er' verbs Exploring verbs in infinitive form Learning and using some high frequency irregular verbs e.g. to have, to be, to go Using comparative language 	<ul style="list-style-type: none"> Accurately applying placement and agreement rules for adjectives Recognising and beginning to form some verbs in near future tense using aller Recognising and applying verb endings for present regular 'er' verbs Learning and using some common irregular verbs, e.g. faire - 'to make/do' Understanding how word order differs between French and English Identifying word classes within a sentence
Intercultural understanding	<ul style="list-style-type: none"> Recognising that different languages are spoken in the community/world Showing awareness of the capital and 	<ul style="list-style-type: none"> Comparing schools and celebrations between France and the UK Comparing shops and high streets of France and UK 	<ul style="list-style-type: none"> Identifying and locating other countries in the world where French is spoken 	<ul style="list-style-type: none"> Learning about France's sporting culture and events Asking question and making insightful commentary on

	<p>identifying some key cultural landmarks</p> <ul style="list-style-type: none">• Recognising cultural similarities and differences between customs and traditions in France and England	<ul style="list-style-type: none">• Recognising and using the Euro currency• Identifying some French-speaking countries	<ul style="list-style-type: none">• Comparing geographical features and climates of different French-speaking countries	<p>cultural differences, including some understanding of stereotype</p>
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