

**Welcome to Year One**



**Mrs. Davies  
and Mrs. Johnson**

# Learning Support Assistants

- 1D - Mrs. Byrne
- 1J - Mr Bickmore and Mrs Featherstone

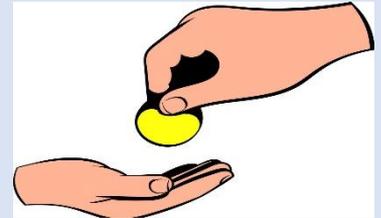


# General information

- Please label ALL clothing and belongings- we spend hours looking for jumpers, cardigans, shoes, water bottles.
- Please make sure that the children are in correct uniform with appropriate hairstyles. Long hair must be tied back and no patterns/ lines cut into the hair.

Terms 5, 6 and 1 - summer uniform

Terms 2, 3 and 4 - winter uniform



- Please check the school website for further uniform information.
- We now have an online system of payments called "Gateway" and you can send money that way.
- Any other monies should be in a named envelope, as it can become confusing when all 30 children hand over money at once. Ideally you can post the envelopes in the red post box at the office.
- Your child needs a named water bottle in class ideally with a sport lid.

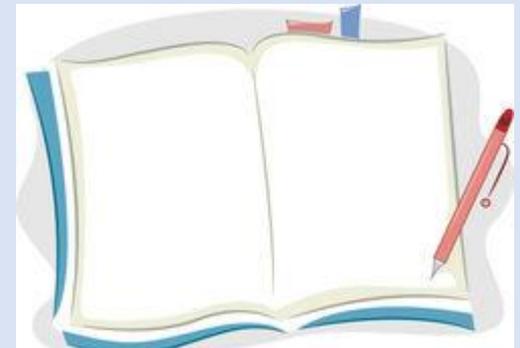
This is because the children keep the bottles on their desk which then get knocked over and spill on their work.



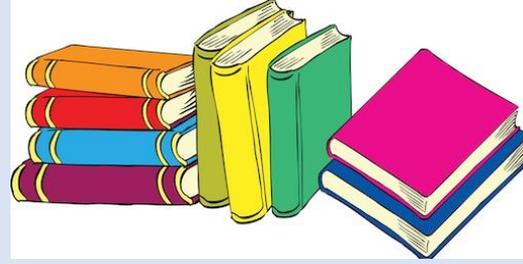
- Home time collection - if there are any changes from the usual list of adults that can collect your child, please inform us by emailing the office, phoning the school or a note in the diary. Unfortunately, we can't allow a child to go with an adult unless there is parental consent.

# Communication

- Urgent messages can be conveyed before the day starts, via the office or write a note in the diary as these are checked first thing every day.
- School letters are put in the children's reading folders and are also on the school website. It is important that you check your child's diary and folder everyday. We often put information stickers in the diaries with important dates.
- Important information is also sent by email and texts. Everything can also be found on our school website.
- Keep an eye on the Year 1 page on our school website for photos and information of our learning journey.
- <https://www.st-thomasmore.medway.sch.uk/>



# Reading books



- Children will, in time, have responsibility for changing their own books. This is to encourage them to be independent now that they are in Year One.
- Children are encouraged to keep the same book for a few days especially with longer texts to build confidence.
- Children need to be able to understand and discuss what they have read before they change level. Each reading level has multiple objectives which they must meet confidently until they can move up a level. Sometimes, a child who can confidently read all the words in the book, often struggles to understand the story. This is why we do not rush the child through the stages.
- Children learn to read in a variety of ways
  - Sight words - word cards
  - Decoding
  - Phonics
  - Picture clues
  - Context cues - i.e. does it make sense?
- We will remind the children to change their books if they need to but please write a note in the diary if the same book keeps coming home.

# Don't forget that daily reading can include...

- A recipe
  - Instructions (e.g. constructing a Lego toy)
  - Labels and captions
  - Street and advertising signs
  - A menu
  - Timetable
  - A map
  - Lists (e.g. shopping, contents)
  - A Prayer or hymn
  - Songs and nursery rhymes
  - Comics and magazines
  - A book from home
  - Kindle books
  - A library book
- **Above all...it should be fun!**

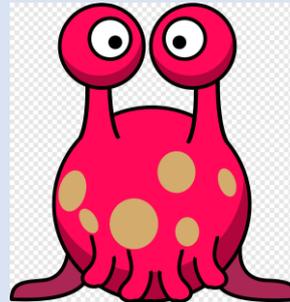


# Phonics

- We teach phonics by using mnemonics such as 'oi, oi coin' or 'oa, oa boat'.
- The statutory Phonics Screening Test is held in June (please don't take your children on holiday!) and consists of 40 words- 20 real words and 20 pseudo or 'alien' words.



oa oa boat  
(real word)



sproong  
(pseudo word)

- The children are not aware that this is a test as we administer it the same as we do in all our practises and they get a biscuit. Children love biscuit work!

# Transitioning...

- Year 1 work alongside Foundation Stage and have built on their style of learning to help the children make the transition more easily.
- We follow Year 1 objectives and make the children's learning as cross-curricular as possible. Your child will have the opportunity to explore and investigate various different activities across the morning in a focus group in maths or literacy. During the afternoons, we do subjects such as Science, Topic/Humanities, R.E., Art and DT, PHSE etc. Working in focus groups with adults supporting, will ensure your child has tailored support.





# RE



- RE is taught using 'Come and See', throughout the school. The curriculum provides opportunities to develop knowledge and understanding of other religions and beliefs. Children are encouraged to be tolerant of others opinions and values
- The whole school attends three assemblies a week, two of which are 'prayerful' gatherings and prayers are said daily in class. The whole school attend Mass periodically throughout the year
- Above all, children are encouraged to grow in kindness, love and understanding of those around them and to understand that they should be treated with the same consideration.

# Topic/ Humanities

- Term one - What are my five senses?
  - Term two - Where do we live?
  - Term three - What is on the moon?
  - Term four - How do we know about dinosaurs?
  - Term five - Where is Africa in the world?
  - Term six - Is a pirate's life for me?
- 
- In Term six our school trip is usually at Chatham Historical Dockyard where the children are encouraged to dress up as pirates for the day!
  - Arrrrrrr me shipmates!



# P.E.

- P.E. is on Monday afternoon and a Thursday morning.
- Your children require named school P.E. kit.

## Monday - Outdoor kit...

T-shirt (house colour)  
plain navy tracksuit top  
plain navy tracksuit bottoms  
socks for girls wearing tights  
trainers or plimsolls.

## Thursday - Indoor kit

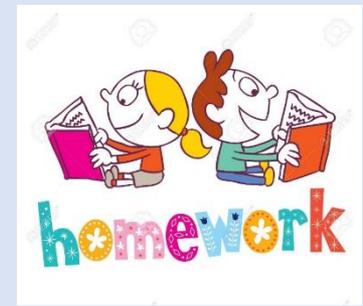
T-shirt (house colour)  
Navy shorts (can be worn under  
tracksuit bottoms)  
bare feet

- The children can come to school wearing their P.E. kit.



# Homework grids

Homework will be posted on Class Dojo and will mainly be Purple Mash 'to dos' or MyMaths activities.



## Maths challenge

Each week your child will complete a maths challenge which is a timed activity. If they beat their previous score or get full marks they are awarded a certificate. This is a test of their mental maths and cannot practise the actual challenges at home.

They help to reinforce the children's skills in mental maths and number bonds.

(Please note times tables are not on the Year 1 curriculum.)

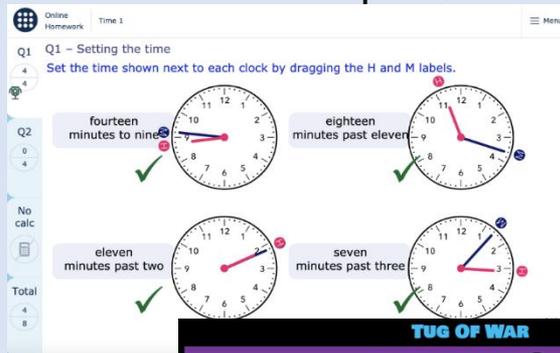
1 Number facts to 5 (addition)

Name.....

1	+	3	=	
3	+	2	=	
0	+	2	=	
1	+	4	=	
1	+	1	=	
5	+	0	=	
2	+	1	=	
4	+	0	=	
2	+	1	=	
0	+	5	=	
0	+	3	=	
2	+	3	=	
1	+	0	=	
3	+	1	=	
3	+	0	=	
4	+	1	=	
2	+	0	=	
0	+	4	=	
1	+	2	=	
2	+	2	=	

# What is MyMaths?

MyMaths is a whole-school interactive resource for use both in the classroom and at home. It is used to increase mathematical fluency and consolidate learning. Predominantly, we will be using MyMaths as an online homework platform.



# Why use MyMaths?

MyMaths offers interactive lessons and homework tasks, all of which are matched to the National Curriculum. Children's answers are marked at the click of a button, providing immediate feedback. If children choose to, they can try homework tasks again. In fact, the resource provides limitless practice. In addition, MyMaths has a wide variety of games designed to motivate pupils to consolidate their maths skills whilst enhancing their enjoyment of the subject.

# MyMaths

- MyMaths is monitored by the class teacher
- Each time a task is attempted, the questions are changed but are following the same strand of Maths being covered
- We can see how many times an activity is attempted
- CT will not comment on every attempt or task

Online Homework Bar multiplication

Q1 Q1 – Bar models for groups and items  
Match the bar models to the statements.

Q2

No calc

Total

2 groups with 8 items in each group

3 groups with 4 items in each group

8 groups with 2 items in each group

[3]

You have scored  $\frac{3}{3}$  so far. Continue



Online Homework Time 1

Q1 Q1 – Setting the time  
Set the time shown next to each clock by dragging the H and M labels.

Q2

No calc

Total

fourteen minutes to nine

eighteen minutes past eleven

eleven minutes past two

seven minutes past three

[4]

You have scored 4 out of 4 for this question.

# Year One Expectations

## Our Golden Rules

- 1) Follows instructions. Listen to all adults working in the school.
- 2) Be gentle, kind and polite, keep hands, feet and unkind words to yourself.
- 3) Value people's belongings and respects the school's and other people's property.
- 4) Be honest and tell the truth.



**GOLDEN  
RULES**

**Thank you for your continued support.**

