

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Use of GetSet4PE lesson plans and CPD for subject lead and staff training.</p> <p>Increased attendance for pupils at events with higher number competing at more competitive and cup level standard.</p> <p>Use of booster swimming sessions to increase number of Yr 6 being able to swim 25m and life-saving skills.</p>	<p>Feedback from all teaching staff and use of CPD myself and leading the staff training.</p> <p>Higher standard of competitions for a range of pupils.</p> <p>More Year 6 pupils achieving 25m swimming and more pupils taking life-saving skills lessons.</p>	<p>Observation of PE lessons</p>	<p>Time constraints and changes in staffing and days in which to do this meant less lessons observed than would have liked.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Use GetSet4PE to track clubs and competitions throughout the year.	Set up pupils and classes on the scheme so teachers can access and put in data if they run club or input those pupils that access events and competitions.
Use GetSet4PE to assess pupils more thoroughly at the end of each term.	Once pupils data is in the system, assessment forms can be downloaded at the end of each teaching unit and input be uploaded onto the system.
Use professional coach to work alongside teachers for improve confidence and quality of PE teaching	Use local qualified coaching company to provide one coach for one day a week, who will then work alongside 2 different year groups (2 classes per morning sessions and 2 classes for afternoon sessions)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>This should make it easy to track individual pupils and how much access all pupils have to clubs and events taking place and allow more children to participate through the whole year.</p> <p>All children will be assessed on the learning objectives used in lessons over the course of the term rather than on one skills per term.</p> <p>Improved quality of teaching of PE skills as well as greater pupil participation and enjoyment in lessons.</p>	<p>Using the report and admin management tool, the data can be accessed and checked this. It can also be accessed by all teaching staff to see which pupils are accessing clubs as well as different groups of children such as SEND group.</p> <p>Assessments can be tracked and checked by teachers and subject lead via the system. Pupils not making progress can also be highlighted and individual targets put in place.</p> <p>Pupil voice questions. Staff voice questions.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Continued use of GetSet4PE scheme and rolling out more usage of this for assessment and reporting purposes. Greater confidence in teaching skills and better use of good quality plans.	Feedback from teaching staff. Questionnaires from staff. Pupil voice booklets feedback and data.

Actual impact/sustainability and supporting evidence

Swimming Data

Percentage of Year 6 cohort that can swim over 25m

83%

What percentage of your current Year 6 cohort can use a range of strokes effectively?

92%

What percentage of your current Year 6 cohort can perform self-rescue in different water-based situations?

99%

Did you use the sports premium to provide top up swim sessions for those not able to swim or meet requirements?

Yes

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?

N/A as use outside provider- swimming coach