



## YEARLY CURRICULUM MAP - YEAR 6

|               | CORE TEXTS                       | ENGLISH   | MATHS   | SCIENCE  | ART AND DT  | COMPUTING  | RE                      | PSHE                                      | Geography  | History  | P.E   | MUSIC  | MFL                       |
|---------------|----------------------------------|---|---|--|---|--|-------------------------|---|--|--|---|--|---------------------------|
| <b>TERM 1</b> | The Silver Sword<br>Rose Blanche | <b>Fiction</b><br>Narrative setting<br>Character description<br>Diary                             | Place Value<br>Addition<br>Subtraction<br>Multiplication<br>Division                                      | <b>ANIMALS INCLUDING HUMANS</b><br>Circulatory system<br>Diet, drugs and exercise<br>Transportation of nutrients | ART<br>Henry Moore - perspective, figures<br>Drawing figures in motion (Gymnastics) | CODING Program - 2Code   | THE KINGDOM OF GOD      | HOW CAN WE STAY HEALTHY?                  | Axis and Allies of World War II  | What was the cause of World War II?                        | INDOORS<br>Gym<br>OUTDOORS<br>Hockey                        | Songs of World War II  | Sports and the Olympics   |
| <b>TERM 2</b> | The Arrival<br>War Poetry        | <b>Non-Fiction</b><br>Persuasive leaflet<br>Instructions<br><br><b>Fiction</b><br>Poetry<br>Diary | Fractions<br>Converting units of measure  | <b>LIGHT</b><br>Travels in straight lines<br>Eyes<br>Shadows<br>Periscopes                                       | DT<br>Come Dine With Me   | ONLINE SAFETY Programs - 2DIY 3D, 2DIY, 2Code<br>SPREADSHEETS Program - 2Calculate | JUSTICE                 | WHAT ARE HUMAN RIGHTS?                    | A study of population, land use and building changes at the time of World War II | What was the impact of the Battle of Britain?              | INDOORS<br>Fitness<br>OUTDOORS<br>Basketball/Handball       | Dynamics, pitch and texture: Fingal's Cave by Mendelssohn                | Football Champions        |
| <b>TERM 3</b> | Macbeth                          | <b>Fiction</b><br>Narrative dialogue<br><br><b>Non-Fiction</b><br>Instructions<br>Newspaper       | Ratio and proportion<br>Algebra<br>Decimals<br>Percentages<br>Measurements<br>Perimeter<br>Area<br>Volume | <b>ELECTRICITY</b><br>Voltage<br>Circuit diagrams<br>Symbols   | Art<br>Pop Art - complementary colours<br>Andy Warhol                               | BLOGGING - Program 2Blog   | EXPLORING THE MASS      | WHAT MAKES A HAPPY, HEALTHY RELATIONSHIP? | Study of the USA: How can one country have such a varied climate?                |  | INDOORS<br>Badminton<br>OUTDOORS<br>Rugby                   | Theme and Variations: Pop Art  | In my house               |
| <b>TERM 4</b> | Coraline                         | <b>Fiction</b><br>Narrative<br><br><b>Non-Fiction</b><br>Explanation                              | Statistics<br>Geometry and property of shape<br>Position and direction<br>Revision and consolidation      | <b>EVOLUTION</b><br>Fossils<br>Offspring<br>Adaptations to environment   | Art - Cubism and still life<br>Picasso  | TEXT ADVENTURES Program - 2Code, 2Connect, 2Create a Story, Writing Template       | JESUS THE MESSIAH       | WHAT MAKES A HAPPY, HEALTHY RELATIONSHIP? | What is life like living on a fault line?  |  | INDOORS<br>Dance<br>OUTDOORS<br>Tennis                      | Advanced Rhythms   | Planning a French holiday |
| <b>TERM 5</b> | Blackberry Blue                  | <b>Fiction</b><br>Narrative story<br><br><b>Non-Fiction</b><br>Persuasion                         | Revision and consolidation  | <b>LIVING THINGS AND THEIR HABITATS</b><br>Similarities and differences<br>Classification                        | DT - Electrical systems<br>Steady Hand Games  | NETWORKS Program 2Connect, Writing Template  | THE TRANSFORMING SPIRIT | HOW CAN MONEY AFFECT US?                  |  | What was life like at the height of the Maya Civilisation? | INDOORS<br>Dodgeball/Volleyball<br>OUTDOORS<br>Kwik Cricket | Perform in solo and ensemble. Singing and performance: End of year play. | Visiting a town in France |
| <b>TERM 6</b> |                                  | <b>Year 6 Transition Focus</b>  | Coordinates<br>Statistics<br>Revision and consolidation   | <b>LIVING THINGS AND THEIR HABITATS</b><br>Similarities and differences<br>Classification                        |   | QUIZZING - Programs 2DIY, 2Quiz, Text Toolkit, 2Investigate (database)             | CALLED TO SERVE         | HOW CAN WE MANAGE RISK? YEAR 6 TRANSITION | Local fieldwork study: traffic survey  | How did the Maya Civilisation end?                         | OUTDOORS<br>Athletics<br>Rounders                           | Perform in solo and ensemble. Singing and performance: End of year play. |                           |