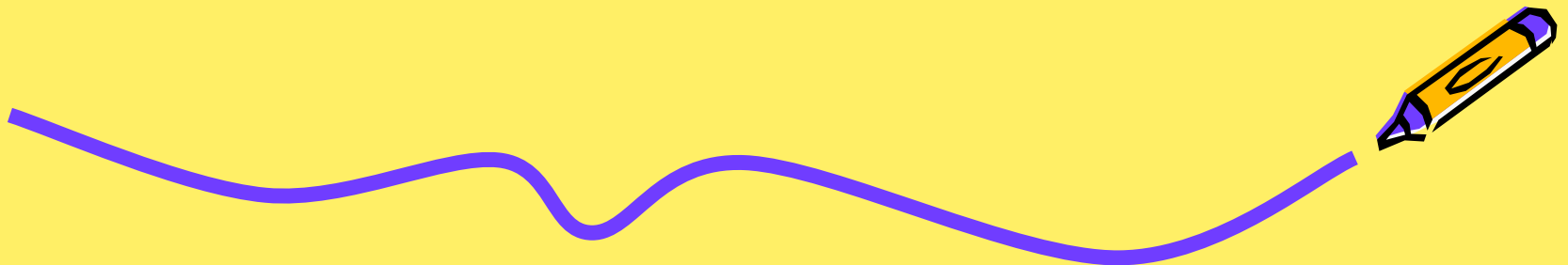


Welcome to the  
Year 2  
Curriculum Information



Mrs Fitzgerald and Mrs Stevens

# English

- 2 to 3 weeks of work per book

SPAG (Spelling, punctuation and grammar)

- More emphasis on this than in the past

## Handwriting

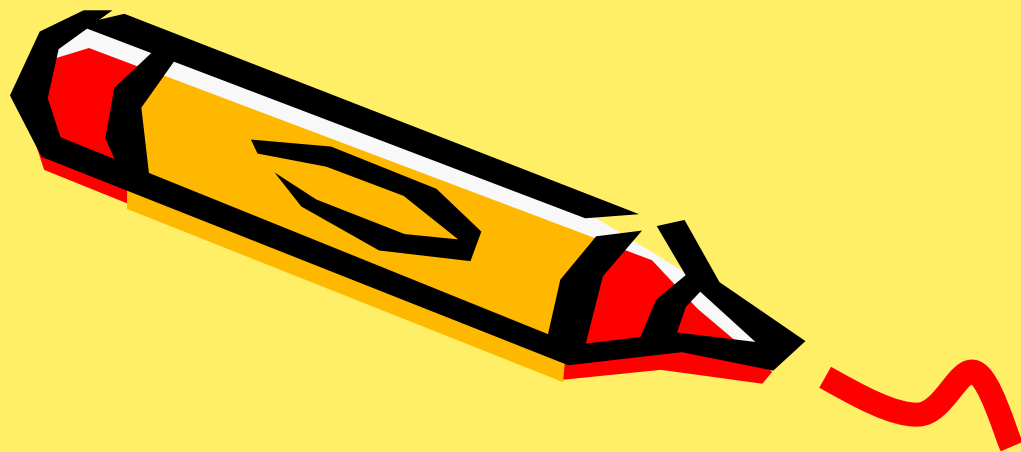
- Aiming for all/most children to use cursive writing



# Literacy

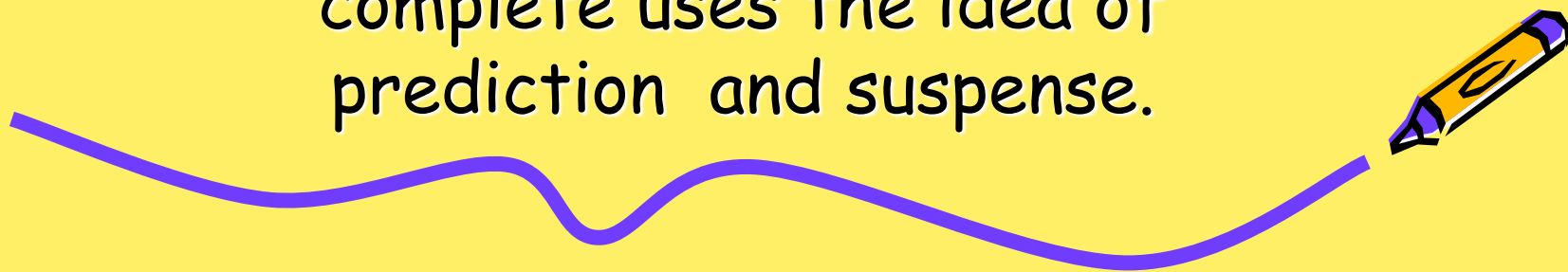
## The Snail and the Whale.





Please don't read ahead!

A lot of the work the children  
complete uses the idea of  
prediction and suspense.



# Different sentence types



- Statements
- Questions
- Commands
- Exclamations- must begin with 'How' or 'What' and include a verb e.g. it is not enough to say 'what a lovely day!', however, 'what a lovely day it was!' includes a verb





# Phonics

20 minutes per day

Screening will take place during Term 2  
Homework will involve learning some high  
frequency words (HFW) and common  
exception words.

Correct pronunciation of phonemes



# Reading

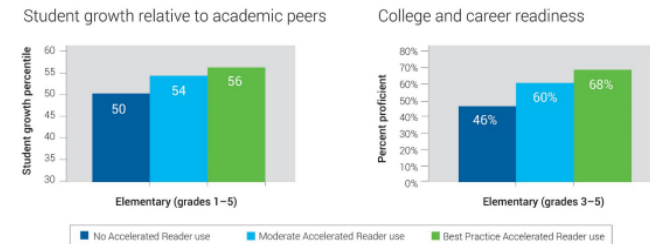
- Independent book changing
- Reading diaries signed by parent (at least weekly) to show child has read.
- Accelerated Reading to be introduced soon ...



# *What is Accelerated Reader?*

Accelerated Reader (AR) is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and gives pupils a reading level (ZPD number). Pupils take computerised quizzes on the books and will aim for a quiz target of at least 85%.

Figure 3. Elementary students who used Accelerated Reader grew more



## *Why use Accelerated Reader?*

A study found that Year 7 pupils who were offered Accelerated Reader made 3 months' additional progress in reading compared to other similar pupils. For pupils eligible for free school meals the figure was 5 months' additional progress.

In primary school, research has shown that pupils using Accelerated Reader make significantly more progress.





# How does AR work?

1. Pupils will be assessed at the beginning of the year on their reading understanding **and** fluency. This will give them a ZPD number.
2. Pupils will pick a book to take home based on their ZPD number. Please continue to read with your child as normal and fill in their reading log.
3. When they finish the book, pupils will take a short quiz in school. Each term, raffle tickets will be awarded for children who have reached their quiz target which is 85% accuracy!
4. Your child's teacher will monitor your child's quiz performance and adjust their ZPD number if necessary.

*Please note - AR books are categorised completely differently from our previous book band scheme. AR takes into account understanding as well as fluency, therefore please do not be alarmed if your child brings home a book with a lower band than they were on previously!*



# Maths

## Areas covered this year

- Counting & place value
- Shape 2D & 3D
- Graphs & data
- Measuring & weighing
- Time to the nearest 5 minutes
- Four operations (see calculation policy)
- Fractions of shapes and amounts
- Word problems
- Big emphasis on reasoning in Maths throughout the school





# Concrete pictorial representations

14	fourteen	one ten four ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
29	twenty-nine	two tens nine ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
42	forty-two	four tens two ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									



# Maths Methods

Encouraged to add mentally using different strategies. The children are encouraged to use the strategies that suit them.



Adding using partitioning.

$$\begin{array}{r} 23 \\ \swarrow \searrow \\ 20 \quad 3 \end{array} + \begin{array}{r} 11 \\ \swarrow \searrow \\ 10 \quad 1 \end{array} =$$

Add tens

$$20 + 10 = 30$$

Add units/ones

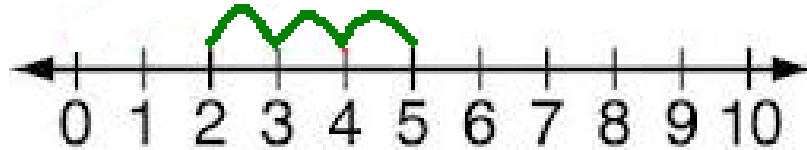
$$3 + 1 = 4$$

$$30 + 4 = 34.$$



Subtraction using a number line.

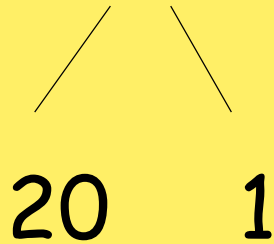
$$5 - 3 =$$





Subtracting by partitioning.

$$45 - 21 =$$



Take the tens

$$45 - 20 = 25$$

THEN

Take the units/ones

$$25 - 1 = 24$$

Note- there is no need to partition the original number.



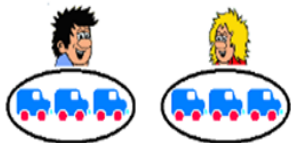
# Division by sharing and grouping.

$$6 \div 2 =$$

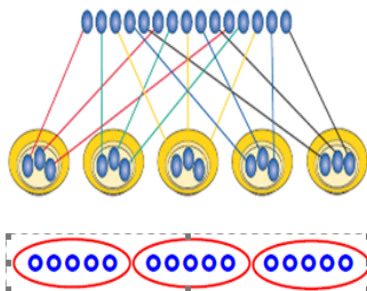


## SHARING

6 toy cars are shared between 2 children.  
How many will they have each?



15 marbles are shared out equally among 5 children.

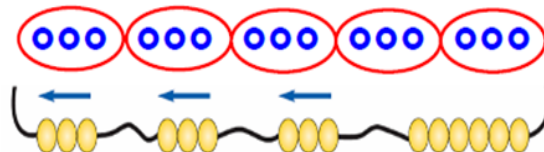


## GROUPING

There are 6 cars; each child can have 2 cars.  
How many children will get 2 cars?



15 marbles put into groups of 3.

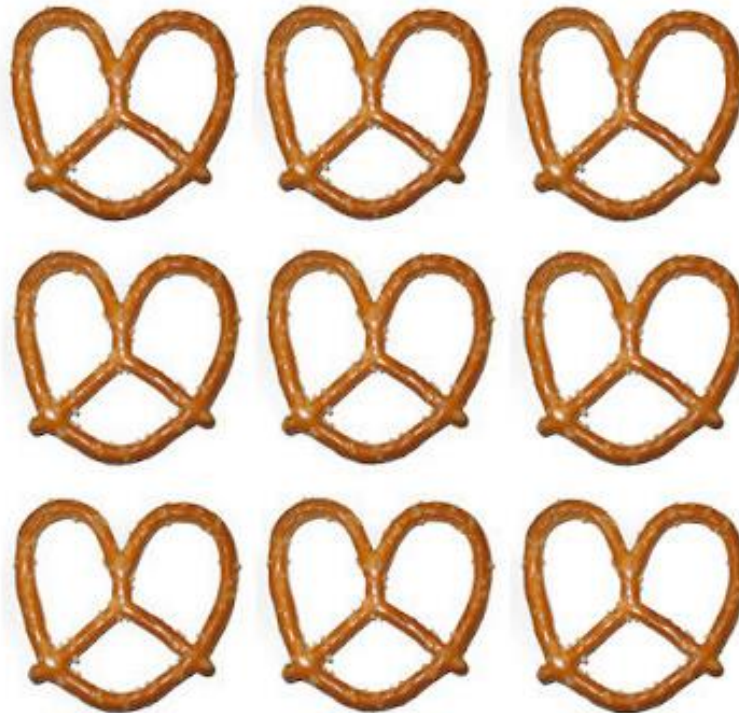




# Multiplication by arrays.



2 rows of 4  
 $2 \times 4 = 8$



3 rows of 3  
 $3 \times 3 = 9$



# Maths



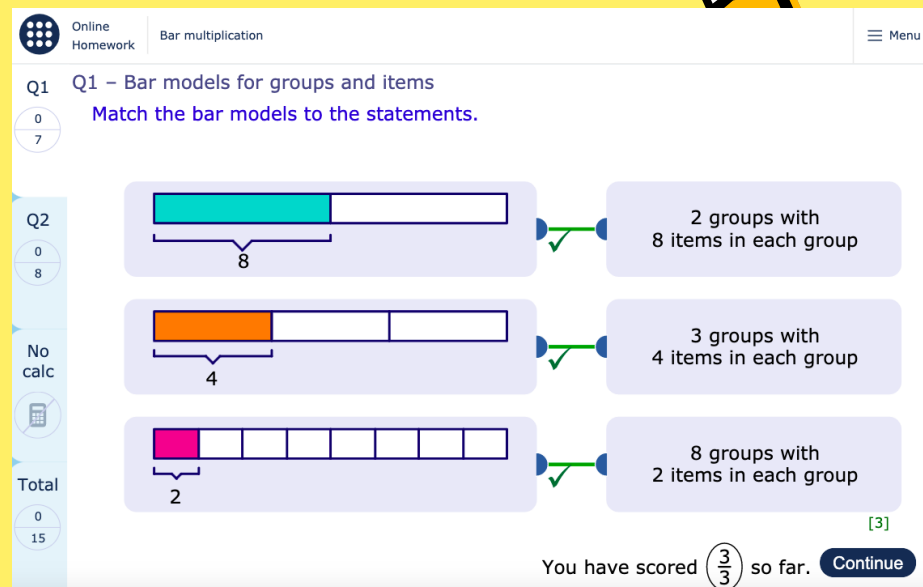
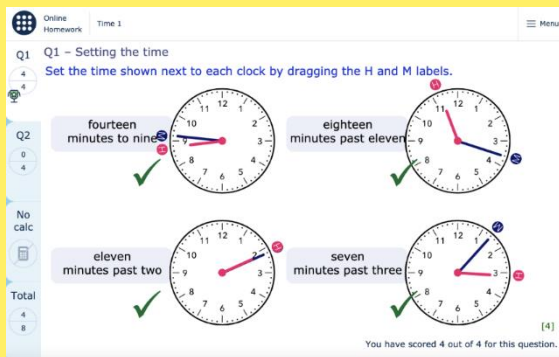
## Mental maths

- Timed weekly tests (Friday)
- Number bonds/times tables (Wednesday)
- NB 10, NB 20, x2, x10, x5, x3, x4, x6, x7, x8, x9, x11, x12



# What is MyMaths?

*MyMaths is a whole-school interactive resource for use both in the classroom and at home. It is used to increase mathematical fluency and consolidate learning. Predominantly, we will be using MyMaths as an online homework platform.*



## Why use MyMaths?

*MyMaths offers interactive lessons and homework tasks, all of which are matched to the National Curriculum. Children's answers are marked at the click of a button, providing immediate feedback. If children choose to, they can try homework tasks again. In fact, the resource provides limitless practice. In addition, MyMaths has a wide variety of games designed to motivate pupils to consolidate their maths skills whilst enhancing their enjoyment of the subject.*



# RE

- Theme this term: Beginnings
- Come and See & Ten Ten programmes
- Lord's Prayer
- Hail Mary
- Mass – see newsletters for updates
- Liturgy – later in the year



# Topic

- Cross curricular
- Termly topics
- This term's topic is:  
Magical Maps



# PE

- Tuesday and Wednesday – wear PE kit
- Name
- We go outside in ALL weathers – please ensure your child has a plain black or navy tracksuit





# SAT's

- No time out of school during May please
- Children now formally assessed in:
  - Reading
  - Maths
  - Writing (teacher assessment only)

**DON'T PANIC!**



# Homework

Homework will be sent home weekly via Dojo.

Tasks will usually be set on Purple Mash and MyMaths

Remember daily reading, spelling and xtables practise.





# Uniform

All children must be in correct school uniform.

- Shoes must be black or brown, no slip on shoes and no open toed sandals.
- No jewellery is to be worn in school.
- Bags must be appropriate school bags or backpacks, no handbags or suitcase style bags.
- Hair longer than collar length must be tied up, extremes of fashion such as shaved patterns / lines or partings, colours, very short hair on one side with longer on the other etc. are not allowed.

Please check with class teacher if unsure.

St Thomas More Catholic Primary School - School Uniform  
([st-thomasmore.medway.sch.uk](http://st-thomasmore.medway.sch.uk))





Please continue to check the school website regularly for updates and news.

