

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,369
Total amount allocated for 2022/23	£19,610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,610
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	72 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	72 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – employing a specialist swimming instructor to ensure all children are given every chance to gain water confidence.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,979		Date Updated: June 22 nd 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25 % (£5540)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all children are active for at least 30 mins each day throughout the school day and beyond. Increase level of activity during social times, curriculum times and extra-curricular.		Walk The Mile – Regular reminders, keep visual display updated and celebrated at assemblies to increase level of participation within all year groups. Active Social Time –OPAL, engaging more children in active play. Trained leadership to ensure lunch team successfully employed. Boxing Club – 2 sets of early morning sessions giving identified vulnerable children a controlled start to the day Breakfast Club and After-School Club (Rascals) - training given to staff to increase level of physical activity participation of children attending these sessions.		£3300 £2240	A wider variety of activities being enjoyed during playtime – not just Football, allowing more children to be active. Children engaged in these structured sessions allowing them begin their day more focused.
					Raise profile, remind staff of importance of activity. Create dedicated areas to allow variety of activities to take place simultaneously. Make more use of outdoor spaces.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13 % (£2760)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School timetable to include 2 hours of quality PE teaching per year, utilising indoor and outdoor areas. Ensure adequate and appropriate equipment is available to enable a varied selection of PE skills is covered. Employ a specialist swimming coach to provide all children access to a high level of water confidence instruction. Ensure all PE achievements are given a high profile and celebrated regularly across the school.	Keep school timetable up to date to allow for 2hours of PE to be schedules in per year group. Curriculum map to ensure rotation of PE skills across timetable to allow use of equipment safely during these times. Identify year group requirements and keep up to date records of individual achievements to ensure extra provision targeted at appropriate levels by specialist coach. All competitive events attended reported on by children and celebrated in assemblies and included in termly newsletters. Also visual display boards kept up to date.	£2760	All pupils active for 2 hours per week, online learning made use of Joe Wicks, Go Noodle. Pupils gained skills, awareness of a variety of sporting areas which were progressive. 58% of year 6 children attaining 25m at beginning of year, booster groups run to increase this level. 37% of yr 6 children offered booster sessions. 22% of yr 6 children offered life-saving techniques. Children keen to represent school at a competitive level	Review timetable and curriculum map to ensure focus allows adequate provision of teaching and progression of skills across the school. Continue to record achievements and levels to ensure extra provision provided where necessary.

Increase level of activity across the curriculum.	All teachers trained in Muddy Puddles ensuring all year groups facilitate outdoor learning.		Year groups starting to incorporate outdoor learning for individuals and whole class teaching.	Continue observation to ensure consistent approach over school.
Increase level of activity during social times.	Parents experience the PAL environment and ethos, resource loose part play equipment.		Working group continuing to meet, involving SLT, Governors, Play Team Members & Co-ordinator. Policies created	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3 % (550)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be confident in delivering a high level of PE throughout the school.	<p>Provide PE lead to provide CPD to teachers as required to develop and improve their skills and knowledge in sporting areas they are less well familiar with.</p> <p>Provide open session to allow all staff opportunity to observe good practise.</p> <p>Provide all staff with access if wanted to all courses as they become available.</p> <p>OA resource cards added to enable all teachers opportunities to include OA in curriculum.</p>		Survey completed to identify CPD required to improve confidence in specific sporting skills.	New knowledge to be shared within year groups and at staff meetings to upskill staff.

	GetSet4PE resources made available to all staff. PE lead to attend conferences as they become available.	£550		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
30 % (6540)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of after school clubs to enable all children the opportunity to experience new skills and the chance to attend competitive sporting events. Provide equipment to provide children to develop leadership skills and wider knowledge of sports. Introduce different sporting opportunities. Additional achievements: Continue to utilise Forest School area across the school.	After school clubs are varied across the school, to ensure pupils have the skills to attend inter-school competitions. Clubs offered where KS2 able to learn skills and then run sessions for KS1. Also children encouraged to run their own lunchtime clubs. Qualified dance teacher for after school clubs increasing pupil self-esteem resulting in performing in a dance show at the end of the year. Timetable Forest School provision to ensure all year groups have equal access. Reception teachers to observe sessions to enable them to introduce FS within their	£3600 £700	Attendance is popular in all after-school clubs, with children keen to take part in competitive events. Increased pupil self-esteem. Children focused, gaining confidence and learning about the environment.	Number of children attending after-school clubs to be maintained or increased. Provide via pupil voice, clubs to encourage those less active to participate. Arrange Inspirational Visiting Athlete event to provide aspirational element to children's sporting participation. Keep records up to date to ensure broad range of experiences provided.

<p>Provide vulnerable children with a varied range of sport, accessible without use of additional equipment.</p> <p>Making more use of our outdoor space during curriculum time to engage all children and provide a greater level of physical activity in their school day.</p>	<p>curriculum.</p> <p>Boxing sessions 2 am sessions per week targeting vulnerable children, records kept of provision offered to ensure all are included.</p> <p>Muddy Puddles – all teachers now trained.</p>	<p>£2240</p>	<p>78.6% of PP children accessing extra-curricular activities. 85.5% of children on SEN register accessing extra-curricular activities.</p> <p>More use of outdoor space starting to be incorporated into the curriculum. Individual children known to struggle with classroom learning seen to complete tasks with enthusiasm.</p>	<p>KS2 higher level of involvement than KS1(88%-64.7%pp, 83.3%-92.3% SEN), a huge improvement from last year but can continue to look at KS1 provision for PP.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32 % (£7067)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra competitions provided each term to enable all children an opportunity to experience competitive sport.	Termly intra sporting competitions held across the school. Make these regular events and so record personal results in PE self-assessment books to allow children to view their progression over the years.		Children enjoy recording their personal achievements.	
Enter as many inter competitions as possible to allow a large number of children to experience competitive sport in a variety of venues and situations.	Children are always keen to be part of these teams and with in-house staffing & transport the opportunity to take part is available to all children.	£6637		Increase the number of children participating each year.
	Increased participation in MYG entering a Championship and Cup team.	£315		Identify children less active and look to set up local inter-school events where they can take part.
Hold a Sports Day to include, and celebrate inter-house competition.	Whole school Sports Day, incorporating team medals.	£115	All children enjoy this event, with year 6 taking a large leadership role during KS1 event.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	