



YEARLY CURRICULUM MAP - FS

	CORE TEXTS	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS AND DESIGN	RE	PSED	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT
TERM 1	We're going on a Bear Hunt by Michael Rosen and Helen Oxenbury Tanka Tanka Skunk by Steve Webb Little Red Riding Hood Traditional Tales	Fine motor skills, mark making, phonological awareness, rhyme and rhythm	Matching, sorting, comparing amounts. Comparing mass, size and capacity. Exploring pattern. Representing, comparing and composing 1,2 and 3.	Family customs and routines, map drawing, Kapow (celebration music from different cultures)	Home corner role play, family customs, dance and celebration music	God's World and Diwali	Self appreciation - ten:ten created and loved by God	Following instructions, listening skills, social phrases, listen to rhymes and songs	BEAM and Fine Motor
TERM 2	Coming to England by Floella Benjamin The Naughty Bus by Jan Oke Lost and Found by Olivier Jeffers	Comprehension skills, story retelling, phase/level 2 phonic sounds, blending, forming single letters	Circles and Triangles. Positional language. Representing numbers to 5. One more and less. Shapes with 4 sides. Time.	Exploring different occupations and ways of life, map drawing, Diwali, Remembrance Day, Christmas and Rangoli patterns	Exploring different types of movement, colour mixing and Christmas singing	God's Family and Hanukah	Exploring my feelings and behaviour, • Ten:Ten Module 1 Created and Loved by God – unit 4: life cycles	Listening and attention outside the classroom, learning new vocabulary and using this outside the classroom	BEAM and Fine Motor
TERM 3	Izzy Gizmo by Pip Jones and Sarah Olgivie What the Ladybird Heard by Julia Donaldson Errol's Garden by Gilian Hibbs	Recognising phase/level 2 tricky words, phase/level 3 phonic sounds, capital letters, finger spaces, rhyme and retelling stories	Introducing 0. Comparing numbers to 5. Composing 4 and 5. Compare mass and capacity, 6,7 and 8. Making pairs. Combining 2 groups.	Looking at features of different environments, Chinese New Year, Valentine's Day, comparing characters and Kapow	Using tools and techniques competently and safely, Kapow Music - exploring sound and creating collaboratively	Getting to Know Jesus and Chinese New Year	My voice • Ten: Ten Module 2 – Created to love others • Unit 1 – religious understanding • Unit 2 – personal relationships	Understanding humour, articulating ideas, engaging in fiction and non-fiction books	Forest School and handwriting skills
TERM 4	Look Up! By Nathan Byron Jack and The Beanstalk Professor Astro Cat By Dominic Walliman	Segment sounds in simple CVC words to read and write, capital letters, developing a handwriting style	Length, time and height. 9 and 10. Comparing numbers to 10. Bonds to 10. 3D shape. Pattern.	Making observations of animals and plants, Pancake Day, Space exploration and different faiths	Representations of events, people and objects, Kapow - music and movement, role play and drawing	Sorrow and Joy and Ramadan	My relationships • Ten: Ten Module 2 – Created to love others • Unit 3 – keeping safe	My listening skills, describing events in detail, explaining how things work and organising thinking	Forest School and handwriting skills
TERM 5	Superworm by Julia Donaldson Yucky Worms by Vivian French The Very Hungry Caterpillar by Eric Carle	Using identifiable letters to represent meaning in both reading and writing simple sentences	Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning. Match, rotate and manipulate. Adding more and taking away. Compose and decompose.	Understanding past and present events in their own lives	Exploring sounds of instruments, Kapow - musical stories and creating collaboratively	New Life and Passover	Developing my confidence • Ten: ten Module 3 Created to live in community • Unit 1: religious understanding	Talking about past and present events in their own lives	Field games
TERM 6	The Rainbow Fish by Marcus Pfister Ruby's Worry Tom Percival The Proudest Blue by Ibtihaj Muhammed	Reading and writing short sentences, self correcting, reading more rhythmically	Doubling. Sharing and grouping. Even and odd. Visualise and build. Deepening understanding. Patterns and relationships. Mapping.	French	Creating with a purpose in mind	Our Church Family and Eid	My routine	Answering how and why questions	Field games